

# 4<sup>th</sup> HALF YEARLY MONITORING REPORT OF MDM FOR THE STATE OF PUNJAB

*Period: 1<sup>st</sup> April 2012 to 31<sup>st</sup> October 2012*



## Districts Covered

1. Amritsar
2. Faridkot
3. Ferozepur
4. Gurdaspur
5. TarnTaran

### Nodal Officer:

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**4<sup>th</sup> Half Yearly Monitoring Report of  
Panjab University on MDM for the State of Punjab  
(Period of 1<sup>st</sup> April, 2012 to 31<sup>st</sup> October , 2012)**

**GENERAL INFORMATION:**

Information		Details				
1.	<b>Name of the Monitoring Institute</b>	Panjab University, Chandigarh				
2.	<b>Period of the report</b>	1 <sup>st</sup> April, 2012 to 31 <sup>st</sup> October , 2012				
3.	<b>No. of Districts allotted</b>	FIVE				
4.	<b>Name of Districts Covered</b>	Amritsar, Faridkot, Ferozepur, Gurdaspur, TarnTaran				
5.	<b>Month of visit to the Districts / Schools</b>	August, 2012 to October, 2012				
		<b>Amritsar</b>	<b>Faridkot</b>	<b>Ferozepur</b>	<b>Gurdaspur</b>	<b>TarnTaran</b>
6.	Total number of elementary schools (primary and upper primary in the Districts)	PS=867 UPS=414	PS= 254 UPS=155	PS=1126 UPS=447	PS=1528 UPS=573	PS=540 UPS=265
7.	Number of elementary schools monitored (primary and upper primary to be counted separately)	<b>PS=21 UPS=19</b>	<b>PS= 20 UPS=20</b>	<b>PS=20 UPS=20</b>	<b>PS=20 UPS=20</b>	<b>PS=20 UPS=20</b>
8.	<b>TYPES OF SCHOOL VISITED</b>					
A	Special training centers (Residential)	00	01	00	00	00
B	Special training centers (Non Residential)	09	12	03	05	03
C	Schools in Urban Areas	03	05	04	04	04
D	School sanctioned with Civil Works	04	08	04	05	03
F	School from NPEGEL Blocks	Nil	Nil	Nil	Nil	Nil
G	Schools having CWSN	11	11	05	07	04
H	School covered under CAL programme	08	07	09	07	05
I	KGBVs/Residential	00	00	04	NIL	02

9.	Number of schools visited by Nodal Officer of the Monitoring Institute	12	9	17	10	9
10.	Whether the draft report has been shared with the SPO : YES / NO	YES				
11.	After submission of the draft report to the SPO whether the MI has received any comments from the SPO: YES / NO	YES ANNEXURE- II				
12.	Before sending the reports to the GOI whether the MI has shared the report with SPO: YES / NO	YES				

12. Details regarding discussion held with state officials: To be filled after presentation. Annexure-1

13. Selection Criteria for Schools: As per MHRD's needs categories are selected. Within categories schools were selected randomly.(as per TOR)

14. **Items to be attached with the report:**

a)List of Schools with DISE code visited by MI.

Attached

b)District Summary of the school reports.

Attached

### Coordinator/ District Incharges

S. No.	Districts covered	District Incharges
1.	AMRITSAR	Mr. Sandip & Mr. Tejinder Singh
2.	FARIDKOT	Mr. Pawan, Mr. Nirmal Singh & Ms. Kanwalpreet Kaur
3.	FEROZEPUR	Mr. Pawan
4.	GURDASPUR	Mr. Nirmal Singh & Ms. Neetu Ohri
5.	TARNTARAN	Ms. Neetu Ohri & Mr. Tejinder Singh

**EXECUTIVE SUMMARY - MID DAY MEAL**  
**FOR THE FIVE DISTRICTS - STATE OF PUNJAB**  
**(Period of 1<sup>st</sup> April, 2012 to 31<sup>st</sup> October, 2012)**

**DISTRICT : AMRITSAR**

1. As per information given by teachers and students, and verification of records relating to MDM, all of the sampled schools from the district served hot cooked meal on daily basis.
2. The MI team visited the school during September – October, 2012 and all of the schools are providing hot cooked food prepared in the school premises.
3. The supply of food grains to schools in the state is done on quarterly basis, which is by and large regular.
4. The MI team visited the school during September- October, 2012 and majority of the schools have buffer stock of wheat / rice for 20-30 days.
5. Food grain is delivered to the schools at their doorstep.
6. The sampled schools has not received the cooking cost for MDM regularly as it is generally late by 2-3 months and most of the school heads considering it very hard to carry on the MDM scheme due to paucity of funds.
7. As there is irregularity in the receipt of cooking cost, school heads had to either purchase the required ingredients on credit by paying from their own pocket or have to use funds from other resources. Most of the school heads were very stressed about the serving of MDM as they were not getting the cooking cost and the cook cum helper remuneration in time.
8. No discrimination is observed by the MI, nor was it reported by the teachers and students, on the basis of gender or caste in cooking and serving of MDM.
9. The daily menu in majority of the sample schools was mainly varietal as Chapati, Rice, Rice Pulao and Dal/ Black channa are served.
10. Weekly menu for MDM was displayed in the entire sample schools visited and food is by and large served as per the menu.
11. Responses of the teachers and students revealed that in all the sample schools variety of foods as far as possible are served.

12. An interaction with the children on the day of visit revealed that in all of the schools, majority of children are happy and satisfied with the quantity and quality of MDM served to them in schools. But in 2 schools students reported that the food is sometimes more spicy and semi cooked chapattis / overcooked rice are served but that is not a routine. One of the observations is that in most of the schools ingredients like oil, salt, red pepper powder or turmeric powder used is not of standardized quality.
13. All the sample schools have cook cum helpers specifically appointed for MDM scheme as per the norms.
14. In every sample schools helpers are paid remuneration of Rs.1200/- per month which was quite irregular and heads of the schools were paying from their own pocket as grant is generally received late by 2-3 months.
15. In terms of gender composition, all of the cooks cum helpers in the sample schools were female. In terms of social composition, all the in the sample schools belong to SC/ BC category.
16. Kitchen sheds – cum – store for MDM service are constructed in all of the schools visited by MI. Storage bins have been provided in all schools.
17. All the schools had potable water for cooking and drinking purpose but in 11 schools the quality of ground water is not good as it's too much salty or heavy water is there.
18. All the schools are using LPG for cooking of the MDM and all of the schools in rural area reported that LPG is not delivered at their doorstep and 27 schools were using firewood with LPG due to shortage of Gas cylinders and one school has no cylinders due to theft.
19. All of the sampled schools had adequate utensils for cooking of MDM and grant for purchasing utensils for serving to students have been sanctioned and school SMC's have started the process of purchase of utensils.
20. The process of cooking and storage of fuel is safe in all of the schools. The process of cooking and storage of fuel is fully safe in only 26 of sampled schools whereas it was not fairly safe in 14 of the sampled schools.
21. Discipline and order is maintained by 100% of the sample schools with children

while taking MDM.

22. 12 of the schools reported that participation of parents in supervision and management was not satisfactory and in 28 schools, parents are taking somewhat interest in the food supervision.
23. Participation of members of SMCs in the inspection and supervision of MDM was fair in 32 and not fair in 8 of the sampled schools.
24. Roster for parents and community members for day-to-day supervision of the MDM was not prepared by any of the school visited by the MI.
25. All of the sampled schools maintained health cards/registers for their students. Health Check – up for students is done in all of the schools.
26. Micronutrients such as iron, vitamin –A, and folic acid are given to children by all of the sampled schools.
27. As per the information received from the teachers of the sampled schools 37 of the sample schools are not monitored by State Level Officers in the last one year. At the same time 3 reported that they are inspected once by the State Level Officers in the last one year
28. 30 of the sampled schools reported that they have been inspected rarely by District Level Officers (DEO's) in relation to MDM while 10 reported that the visit is once in 1-2 months.
29. Block Level Officers i.e. MDM incharges, as reported by all headmasters of sample schools, had visited them for inspection and monitoring of MDM once in a month. At the same time they also reported that they are frequently visited by the BRCs.
30. As per the inputs received from the headmasters and teachers of the 24 of the sampled schools, the introduction of MDM has improved somewhat attendance of students in the school; in 27 of the schools, headmasters and teachers of the sample schools, the introduction of MDM has improved the attendance of students after recess; in 4 schools heads reported that MDMS and other SSA provisions has improved the enrolment of the students of poor colonies adjacent to the towns and cities; while as many as in 9 schools, teachers and heads reported an improvement in the nutritional status of the children.

**DISTRICT: FARIDKOT**

1. As per information given by teachers and students, and verification of records relating to MDM, all of the sampled schools from the district served hot cooked meal on daily basis.
2. The MI team visited the school during September – October, 2012 and all of the schools are providing hot cooked food prepared in the school premises.
3. The supply of food grains to schools in the state is done on quarterly basis, which is by and large regular.
4. The MI team visited the school during September- October, 2012 and majority of the schools have buffer stock of wheat / rice for 20-25 days.
5. Food grain is delivered to the schools at their doorstep.
6. The sampled schools has not received the cooking cost for MDM regularly as it is generally late by 2-3 months and most of the school heads considering it very hard to carry on the MDM scheme due to paucity of funds.
7. As there is irregularity in the receipt of cooking cost, school heads had to either purchase the required ingredients on credit by paying from their own pocket or have to use funds from other resources. Most of the school heads were very stressed about the serving of MDM as they were not getting the cooking cost and the cook cum helper remuneration in time.
8. No discrimination is observed by the MI, nor was it reported by the teachers and students, on the basis of gender or caste in cooking and serving of MDM.
9. The daily menu in majority of the sample schools was mainly varietal as Chapati, Rice, Rice Pulao and Dal/ Black channa are served.
10. Weekly menu for MDM was displayed in the entire sample schools visited and food is by and large served as per the menu.
11. Responses of the teachers and students revealed that in all the sample schools variety of foods as far as possible are served.
12. An interaction with the children on the day of visit revealed that in all of the schools, majority of children are happy and satisfied with the quantity and quality of MDM served to them in schools. But in 3 schools students reported that the food is

sometimes more spicy and semi cooked chapattis / overcooked rice are served but that is not a routine. One of the observations is that in most of the schools ingredients like oil, salt, red pepper powder or turmeric powder used is not of standardized quality.

13. All the sample schools have cook cum helpers specifically appointed for MDM scheme as per the norms.
14. In every sample schools helpers are paid remuneration of Rs.1200/- per month which was quite irregular and heads of the schools were paying from their own pocket as grant is generally received late by 2-3 months.
15. In terms of gender composition, all of the cooks cum helpers in the sample schools were female. In terms of social composition, all the in the sample schools belong to SC/ BC category.
16. Kitchen sheds – cum – store for MDM service are constructed in 38 of the schools visited by MI. Storage bins have been provided in all schools.
17. All the schools had potable water for cooking and drinking purpose but in 8 schools the quality of ground water is not good as it's too much salty or heavy water is there.
18. All the schools are using LPG for cooking of the MDM and all of the schools in rural area reported that LPG is not delivered at their doorstep and 28 schools were using firewood with LPG due to shortage of Gas cylinders.
19. All of the sample schools had adequate utensils for cooking of MDM and grant for purchasing utensils for serving to students have been sanctioned and school SMC's have started the process of purchase of utensils.
20. The process of cooking and storage of fuel is safe in all of the schools. The process of cooking and storage of fuel is fully safe in only 27 of sampled schools whereas it was not fairly safe in 13 of the sampled schools.
21. Discipline and order is maintained by 100% of the sample schools with children while taking MDM.
22. 15 of the schools reported that participation of parents in supervision and management was not satisfactory and in 25 schools, parents are taking somewhat interest in the food supervision.



23. Participation of members of SMCs in the inspection and supervision of MDM was fair in 33 and not fair in 7 of the sampled schools.
24. Roster for parents and community members for day-to-day supervision of the MDM was not prepared by any of the school visited by the MI.
25. All of the sampled schools maintained health cards/registers for their students. Health Check – up for students is done in all of the schools.
26. Micronutrients such as iron, vitamin –A, and folic acid are given to children by all of the sampled schools.
27. As per the information received from the teachers of the sampled schools 39 of the sample schools are not monitored by State Level Officers in the last one year. At the same time one school reported that they are inspected once by the State Level Officers in the last one year
28. 33 of the sampled schools reported that they have been inspected rarely by District Level Officers (DEO's) in relation to MDM while 7 reported that the visit is once in 1-2 months.
29. Block Level Officers i.e. MDM incharges, as reported by all headmasters of sample schools, had visited them for inspection and monitoring of MDM once in a month. At the same time they also reported that they are frequently visited by the BRCs.
30. As per the inputs received from the headmasters and teachers of the 27 of the sampled schools, the introduction of MDM has improved somewhat attendance of students in the school; in 28 of the schools, headmasters and teachers of the sample schools, the introduction of MDM has improved the attendance of students after recess; in 3 schools heads reported that MDMS and other SSA provisions has improved the enrolment of the students of poor colonies adjacent to the towns and cities; while as many as in 10 schools, teachers and heads reported an improvement in the nutritional status of the children.

**DISTRICT: FEROZEPUR**

1. As per information given by teachers and students, and verification of records relating to MDM, all of the sampled schools from the district served hot cooked meal on daily basis and food is delivered by the centralised kitchens run by an NGO Istri Shakti which are situated in different areas of districts at block level. There has been no interruption stated by any student or teacher. The mid-day meal is served to all the students present on all working days.
2. The MI team visited the school during Mid September – October, 2012 and all of the schools are providing cooked food prepared by the centralized kitchens.
3. In majority of the schools, the served food is not hot generally and chapatis are served by wrapping in paper and cooked rice & vegetable in containers which is transported to schools in autos/small tempos. The chapatis served are not hot in any visited school as observed by MI.
4. The supply of food grains to the centralized kitchens is regular.
5. No discrimination is observed by the MI, nor was it reported by the teachers and students, on the basis of gender or caste in cooking and serving of MDM.
6. The centralized kitchens prepare and deliver the MDM as per the menu and menu is mainly varietal as Chapati, Rice, Rice Pulao and Dal/ Black channa are served.
7. Weekly menu for MDM was displayed in all of the sampled schools and food is by and large served as per the menu.
8. Responses of the teachers and students revealed that in all the sample schools variety of foods as far as possible are served.
9. Centralised kitchens have good infrastructure for MDM preparation and cooks have been appointed there.
10. In the visited centralized kitchen at Abohar; it is observed that food preparation is good but chapatis are put in open and chapatis which are not hot are wrapped in paper. The containers to transport cooked rice and vegetables have loose covers. One of the block level official is appointed there to check the food preparation.
11. On the outer side road of the centralized kitchen ; there was stagnant water and cleanliness was not good.

12. An interaction with the children on the day of visit revealed that in all of the schools, majority of children are happy and satisfied with the quantity however the quality of MDM served is good to them in schools but the chapatis are never hot and rice are generally overcooked.
13. All the sampled schools have helpers specifically appointed for MDM distribution as per the norms.
14. In every sample schools helpers are paid remuneration of Rs.200/- per month which was quite irregular and heads of the schools were paying from their own pocket as grant is generally received late by 2-3 months.
15. In terms of gender composition, all of the cooks cum helpers in the sample schools were female. In terms of social composition, all the in the sample schools belong to SC/ BC category.
16. Kitchen sheds – cum – store for MDM service are constructed in all of the schools visited by MI and used for distribution of food only.
17. All the schools had potable water for cooking and drinking purpose but in 14 schools the quality of ground water is not good as it's too much salty or heavy water is there.
18. All the centralized kitchens are using LPG for cooking of the MDM.
19. All of the sampled schools have got the grant for purchasing utensils for serving to students and school SMC's have started the process of purchase of utensils and 8 schools purchased the same.
20. The process of cooking and storage of fuel is safe in the centralized kitchens
21. Discipline and order is maintained by 100% of the sample schools with children while taking MDM.
22. In 6 of the schools reported that participation of parents in supervision and management was not satisfactory and in 34 schools, parents are taking somewhat interest in the food supervision.
23. Participation of members of SMCs in the inspection and supervision of MDM was fair in 36 and not fair in 4 of the sampled schools.

24. Roster for parents and community members for day-to-day supervision of the MDM was not prepared by any of the school visited by the MI.
25. All of the sampled schools maintained health cards/registers for their students. Health Check – up for students is done in all of the schools.
26. Micronutrients such as iron, vitamin –A, and folic acid are given to children by all of the sampled schools.
27. As per the information received from the teachers of the sampled schools none of the sampled school is monitored by State Level Officers in the last one year. Centralised kitchens are inspected by state level officials once in a month.
28. 34 of the sampled schools reported that they have been inspected rarely by District Level Officers (DEO's) in relation to MDM while 6 reported that the visit is once in 1-2 months.
29. Block Level Officers i.e. MDM incharges, as reported by all headmasters of sample schools, had visited them for inspection and monitoring of MDM once in a month. At the same time they also reported that they are frequently visited by the BRCs. Centralised kitchens are visited by the district and block level officials fortnightly.
30. As per the inputs received from the headmasters and teachers of the 28 of the sampled schools, the introduction of MDM has improved somewhat attendance of students in the school; in 31 of the schools, headmasters and teachers of the sample schools, the introduction of MDM has improved the attendance of students after recess; in 8 schools heads reported that MDMS and other SSA provisions has improved the enrolment of the students of poor colonies adjacent to the towns and cities; while as many as in 15 schools, teachers and heads reported an improvement in the nutritional status of the children.

**DISTRICT: GURDASPUR**

1. As per information given by teachers and students, and verification of records relating to MDM, all of the sampled schools from the district served hot cooked meal on daily basis.
2. The MI team visited the school during August– October, 2012 and all of the schools are providing hot cooked food prepared in the school premises.
3. The supply of food grains to schools in the state is done on quarterly basis, which is by and large regular.
4. The MI team visited the school during August - October, 2012 and majority of the schools have buffer stock of wheat / rice for 20-25 days.
5. Food grain is delivered to the schools at their doorstep.
6. The sampled schools has not received the cooking cost for MDM regularly as it is generally late by 2-3 months and most of the school heads considering it very hard to carry on the MDM scheme due to paucity of funds.
7. As there is irregularity in the receipt of cooking cost, school heads had to either purchase the required ingredients on credit by paying from their own pocket or have to use funds from other resources. Most of the school heads were very stressed about the serving of MDM as they were not getting the cooking cost and the cook cum helper remuneration in time.
8. No discrimination is observed by the MI, nor was it reported by the teachers and students, on the basis of gender or caste in cooking and serving of MDM.
9. The daily menu in majority of the sample schools was mainly varietal as Chapati, Rice, Rice Pulao and Dal/ Black channa are served.
10. Weekly menu for MDM was displayed in the 39 of the sampled schools and food is by and large served as per the menu.
11. Responses of the teachers and students revealed that in all the sample schools variety of foods as far as possible are served.
12. An interaction with the children on the day of visit revealed that in all of the schools, majority of children are happy and satisfied with the quantity and quality of MDM served to them in schools. But in 2 schools students reported that the food is

- sometimes more spicy and semi cooked chapattis / overcooked rice or food served is not hot. One of the observations is that in most of the schools ingredients like oil, salt, red pepper powder or turmeric powder used is not of standardized quality.
13. All the sample schools have cook cum helpers specifically appointed for MDM scheme as per the norms.
  14. In every sample schools helpers are paid remuneration of Rs.1200/- per month which was quite irregular and heads of the schools were paying from their own pocket as grant is generally received late by 2-3 months.
  15. In terms of gender composition, all of the cooks cum helpers in the sample schools were female. In terms of social composition, all the in the sample schools belong to SC/ BC category.
  16. Kitchen sheds – cum – store for MDM service are constructed in all of the schools visited by MI. Storage bins have been provided in all schools.
  17. All the schools had potable water for cooking and drinking purpose but in 10 schools the quality of ground water is not good as it's too much salty or heavy water is there.
  18. All the schools are using LPG for cooking of the MDM and all of the schools in rural area reported that LPG is not delivered at their doorstep and 22 schools were using firewood with LPG due to shortage of Gas cylinders.
  19. All of the sample schools had adequate utensils for cooking of MDM and grant for purchasing utensils for serving to students have been sanctioned and school SMC's have started the process of purchase of utensils.
  20. The process of cooking and storage of fuel is safe in all of the schools. The process of cooking and storage of fuel is fully safe in only 29 of sampled schools whereas it was not fairly safe in 11 of the sampled schools.
  21. Discipline and order is maintained by 100% of the sample schools with children while taking MDM.
  22. In 11 of the schools reported that participation of parents in supervision and management was not satisfactory and in 29 schools, parents are taking somewhat interest in the food supervision.

23. Participation of members of SMCs in the inspection and supervision of MDM was fair in 34 and not fair in 6 of the sampled schools.
24. Roster for parents and community members for day-to-day supervision of the MDM was not prepared by any of the school visited by the MI.
25. All of the sampled schools maintained health cards/registers for their students. Health Check – up for students is done in all of the schools.
26. Micronutrients such as iron, vitamin –A, and folic acid are given to children by all of the sampled schools.
27. As per the information received from the teachers of the sampled schools 36 of the sample schools are not monitored by State Level Officers in the last one year. At the same time 4 schools reported that they are inspected once by the State Level Officers in the last one year
28. 32 of the sampled schools reported that they have been inspected rarely by District Level Officers (DEO's) in relation to MDM while 8 reported that the visit is once in 1-2 months.
29. Block Level Officers i.e. MDM incharges, as reported by all headmasters of sample schools, had visited them for inspection and monitoring of MDM once in a month. At the same time they also reported that they are frequently visited by the BRCs.
30. As per the inputs received from the headmasters and teachers of the 30 of the sampled schools, the introduction of MDM has improved somewhat attendance of students in the school; in 27 of the schools, headmasters and teachers of the sample schools, the introduction of MDM has improved the attendance of students after recess; in 7 schools heads reported that MDMS and other SSA provisions has improved the enrolment of the students of poor colonies adjacent to the towns and cities; while as many as in 12 schools, teachers and heads reported an improvement in the nutritional status of the children.

**DISTRICT: TARNTARAN**

1. As per information given by teachers and students, and verification of records relating to MDM, all of the sampled schools from the district served hot cooked meal on daily basis.
2. The MI team visited the school during September – October, 2012 and all of the schools are providing hot cooked food prepared in the school premises.
3. The supply of food grains to schools in the state is done on quarterly basis, which is by and large regular.
4. The MI team visited the school during September - October, 2012 and majority of the schools have buffer stock of wheat / rice for 20-30 days.
5. Food grain is delivered to the schools at their doorstep.
6. The sampled schools has not received the cooking cost for MDM regularly as it is generally late by 2-3 months and most of the school heads considering it very hard to carry on the MDM scheme due to paucity of funds.
7. As there is irregularity in the receipt of cooking cost, school heads had to either purchase the required ingredients on credit by paying from their own pocket or have to use funds from other resources. Most of the school heads were very stressed about the serving of MDM as they were not getting the cooking cost and the cook cum helper remuneration in time.
8. No discrimination is observed by the MI, nor was it reported by the teachers and students, on the basis of gender or caste in cooking and serving of MDM.
9. The daily menu in majority of the sample schools was mainly varietal as Chapati, Rice, Rice Pulao and Dal/ Black channa are served.
10. Weekly menu for MDM was displayed in all of the sampled schools and food is by and large served as per the menu.
11. Responses of the teachers and students revealed that in all the sample schools variety of foods as far as possible are served.
12. An interaction with the children on the day of visit revealed that in all of the schools, majority of children are happy and satisfied with the quantity and quality of MDM served to them in schools. But in 4 schools students reported that the food is



- sometimes more spicy and semi cooked chapattis / overcooked rice but that is not in routine. One of the observations is that in most of the schools ingredients like oil, salt, red pepper powder or turmeric powder used is not of standardized quality.
13. All the sample schools have cook cum helpers specifically appointed for MDM scheme as per the norms.
  14. In every sample schools helpers are paid remuneration of Rs.1200/- per month which was quite irregular and heads of the schools were paying from their own pocket as grant is generally received late by 2-3 months.
  15. In terms of gender composition, all of the cooks cum helpers in the sample schools were female. In terms of social composition, all the in the sample schools belong to SC/ BC category.
  16. Kitchen sheds – cum – store for MDM service are constructed in all of the schools visited by MI. Storage bins have been provided in all schools.
  17. All the schools had potable water for cooking and drinking purpose but in 13 schools the quality of ground water is not good as it's too much salty or heavy water is there.
  18. All the schools are using LPG for cooking of the MDM and all of the schools in rural area reported that LPG is not delivered at their doorstep and 23 schools were using firewood with LPG due to shortage of Gas cylinders.
  19. All of the sample schools had adequate utensils for cooking of MDM and grant for purchasing utensils for serving to students have been sanctioned and school SMC's have started the process of purchase of utensils.
  20. The process of cooking and storage of fuel is safe in all of the schools. The process of cooking and storage of fuel is fully safe in only 29 of sampled schools whereas it was not fairly safe in 11 of the sampled schools.
  21. Discipline and order is maintained by 100% of the sample schools with children while taking MDM.
  22. In 10 of the schools reported that participation of parents in supervision and management was not satisfactory and in 30 schools, parents are taking somewhat interest in the food supervision.
  23. Participation of members of SMCs in the inspection and supervision of MDM was

fair in 34 and not fair in 6 of the sampled schools.

24. Roster for parents and community members for day-to-day supervision of the MDM was not prepared by any of the school visited by the MI.
25. All of the sampled schools maintained health cards/registers for their students. Health Check – up for students is done in all of the schools.
26. Micronutrients such as iron, vitamin –A, and folic acid are given to children by all of the sampled schools.
27. As per the information received from the teachers of the sampled schools 38 of the sample schools are not monitored by State Level Officers in the last one year. At the same time two schools reported that they are inspected once by the State Level Officers in the last one year
28. 30 of the sampled schools reported that they have been inspected rarely by District Level Officers (DEO's) in relation to MDM while 10 reported that the visit is once in 1-2 months.
29. Block Level Officers i.e. MDM incharges, as reported by all headmasters of sample schools, had visited them for inspection and monitoring of MDM once in a month. At the same time they also reported that they are frequently visited by the BRCs.
30. As per the inputs received from the headmasters and teachers of the 28 of the sampled schools, the introduction of MDM has improved somewhat attendance of students in the school; in 22 of the schools, headmasters and teachers of the sample schools, the introduction of MDM has improved the attendance of students after recess; in 5 schools heads reported that MDMS and other SSA provisions has improved the enrolment of the students of poor colonies adjacent to the towns and cities; while as many as in 11 schools, teachers and heads reported an improvement in the nutritional status of the children.

**CONSOLIDATED REPORT OF MID DAY MEAL - PUNJAB STATE****(Period of 1<sup>st</sup> April, 2012 to 31<sup>st</sup> October, 2012)****DISTRICT : AMRITSAR**

The monitoring institute has collected data from 40 schools. The sample of 40 schools includes primary schools (21) and upper primary schools (19). The selection of schools to be included into the sample has been made with the help sought from Sarva Shikshana Abhiyan officials of the District - Amritsar.

<b>1.</b>	<b><u>Regularity in Supply of Hot Cooked Meal</u></b>	
	<b>Regularity in Serving MDM</b> i) Percentage of Schools serving hot cooked meal regularly.	Regularly served as reported by students, teachers and parents. The MI observed after interacting with the headmasters, teachers and children, and verification MDM registers relating to stock of food grains that all of sample schools are serving hot cooked food on daily basis. At the time of visit of the MI (September – October, 2012) all of the schools have been providing hot cooked meal to all students in the lunch hour. The latest receipt of cooking cost and salary of cooks was up to August, 2012. But the cooking cost and remuneration of cooks is generally late by 2-3 months and due to that most of the headmasters/ principals are too much worried and considering the organization of MDMS a herculean task.
	ii) If hot cooked meal is not served regularly, reasons thereof.	<b>NA</b>
	iii) Is there any prescribed norm for consideration for irregularity in serving MDM	<b>NA</b>

	iv) Quality and quantity of meal in the opinion of teachers, students or SMC members and any problems to children in serving MDM.	<b>Quality:</b> Good = 80% Satisfactory = 20% <b>Quantity:</b> Sufficient = 100%
*	<p><b><u>Regularity in Serving Meal</u></b> : All the 40 schools in the sample serve hot cooked meal daily. There has been no interruption stated by any student or teacher. The mid-day meal is served to all the students present on all working days. Majority of the students are satisfied with the quality and quantity of food. In two schools namely GES, Gehri Mandi and GHS, Duburji Lubana; some students complained about the semi cooked chapattis / overcooked rice semi cooked rice and more spicy food on the day of visit but these things are not a routine.</p> <div data-bbox="288 1048 1358 1845" data-label="Image"> </div> <p style="text-align: center;"><b><u>STUDENTS HAVING MDM IN GES, TANGRA</u></b></p>	

**2. TRENDS:**

Extent of variation (As per school records vis-à-vis actuals on the day of visit)

**Institutes visited: PS :21 ; UPS: 19**

No.	Details	On the day of visit	% age of Enrolment	%age of the present
1	Enrollment	6869	-----	-----
2	Number of children opted for MDM	6869	100%	-----
3	No. of children attending the school on the day of visit	5906	85.98%	-----
4	No. of children availing MDM as per MDM Register	5906	85.98%	100%
5	No. of children actually availing MDM on the day of visit	5817	84.68%	98.49%
6	No. of children attending the school on the previous day of visit	5897	85.84%	-----
7	Number of children availed MDM on the previous day of visit	5897	85.84%	100%

\* **Trends:** In 2012-13 almost all the children enrolled are covered under midday meal scheme. As per field based data, in Amritsar District , in the sampled schools, it is noticed on the day of visit 98.49% students of the total present were having MDM. The previous day's record of MDM utilization revealed 100% students of present have taken MDM as per MDM register.

Some of the students were bringing food from home stated that they bring food in addition as their mothers have given them the food or something special has been prepared at home. There is no evidence of surplus cooking or wastage of cooked food on the basis of daily estimation. Extra food is given to the cook cum helper or distributed among the peons/ sweepers.

<b>3.</b>	<b>REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL</b>	
	i) Is school/implementing agency receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?	The supply of food grains to schools in the state is done on quarterly not monthly basis, which is by and large regular and delivered at the school level.
	ii) Is buffer stock of one-month's requirement maintained?	At the time of visit of members of MI, the sample schools were having buffer stock of wheat/ rice for only 25-30 days.
	iii) Is the food grains delivered at the school?	All the sample schools reported that food grains were delivered at their door step.
	iv) Is the quality of food grain good?	Yes, as the headmasters/ teachers reported that the quality of food grains (wheat/rice) received by school is good. Spot verification of food grains has been done and the quality of food grain was found good.
<b>4.</b>	<b>REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL</b>	
	i) Is school/implementing agency received cooking cost in advance regularly? If there is delay in delivering cooking cost what is the extent of delay and reasons for it?	None of the sample schools have ever received the cooking cost in advance. The cooking cost is released to the schools is not in advance. As per the report of the Headmasters and the teachers as well as spot verification, it was found on the day of visit to the schools that the schools had received cooking cost upto the month of August, 2012.
	ii) In case of delay, how school/implementing agency manages to ensure that there is no disruption in the feeding programme?	All the schools (100%) visited by MI reported that they took every possible measures (taking commodities on credit at shops and also contributing money at the beginning of the month etc.) to see that there is no disruption of MDM service. But, the MDM incharges and heads are considering it


		very hard to carry on the MDMS on credit basis as it also hampers the quality of food.
	iii) Is cooking cost paid by Cash or through banking channel?	The cooking cost, as and when received by the MDM Cell of SSA was directly released to the school by cheque from the DEO/ DPO.
<b>5.</b>	<b>Social Equity</b>	
	<b>In the Classroom</b> i) Seating arrangement for the children during serving of MDM	All students sit in groups in the varandhas/ classrooms and have MDM.
	ii) Did You observe any gender or caste or community discrimination in cooking or serving or seating arrangements?	No discrimination prevails on gender/ caste / community basis in cooking or serving or seating arrangements
*	<b>Social Equity:</b> In all the 40 schools, there is no social discrimination in serving mid-day meal. Some of the possible factors of discrimination like caste, gender or community have not been influencing MDM at any stage in the process of its implementation. It has been observed that in all of the schools children are served mid-day meal in a systematic manner in the varandhas. It is observed that students belonging to higher primary classes helped in serving and distributing mid-day meal to primary class students. In 34 schools, all children used to take their meal in the varandhas, in 6 schools, some students sit in varandhas and some inside their respective classrooms.	
<b>6.</b>	<b>Variety of MENU:</b>	
	Number of schools where menu is displayed on the wall and noticeable	Menu displayed in all schools at the appropriate place. Schools by and large adhere to the menu. Teachers and students are aware about the menu in advance.
	Who decides the menu?	At state level with the consultation of DEO's, DPC'S. Menu is decided. However there is some liberty for the teacher in-charge of MDM to

		prepare food as per the demand of the students like decision about green vegetables, dal type.																
	Does daily menu includes rice/wheat, pulses (dal) and vegetable?	In menu rice/ wheat and dal/ Green vegetables are included.																
	Number of schools where variety of foods is served daily	For all six days different menu is there.																
	Number of schools where same food is served daily	There are no schools where the same food is served daily. There is some variety maintained on each day.																
<p><b><u>Menu Detail:</u></b></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th colspan="2" style="text-align: center;">WEEKLY MENU OF MDM</th> </tr> </thead> <tbody> <tr> <td>Monday</td> <td>Chapatti with Seasonal Vegetable</td> </tr> <tr> <td>Tuesday</td> <td>Rice with Dal</td> </tr> <tr> <td>Wednesday</td> <td>Chapatti with Black Channe</td> </tr> <tr> <td>Thursday</td> <td>Rice with Karhi</td> </tr> <tr> <td>Friday</td> <td>Chapatti with Dal</td> </tr> <tr> <td>Saturday</td> <td>Rajmah Rice</td> </tr> <tr> <td colspan="2">Kheer is prepared on any day in a week.</td> </tr> </tbody> </table>			WEEKLY MENU OF MDM		Monday	Chapatti with Seasonal Vegetable	Tuesday	Rice with Dal	Wednesday	Chapatti with Black Channe	Thursday	Rice with Karhi	Friday	Chapatti with Dal	Saturday	Rajmah Rice	Kheer is prepared on any day in a week.	
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*	<p><b><u>Menu:</u></b> According to the data collected, in all of the visited schools menu is displayed at the appropriate place.</p> <p><b><u>Variety of Menu:</u></b> The data confirmed that all the schools have some kind of variety in mid-day meals.</p>																	
7.	<b>QUALITY &amp; QUANTITY OF MEAL:</b>																	
	<b>Feedback from children on Quality of meal:</b>	Quality of meal is quite Good (as reported by the majority of students and checked by MI team)																
	<b>Quantity of meal:</b>	Quantity per student is enough for the students. Children and parents are happy.																
	<b><u>Quality and Quantity of Meal:</u></b> The responses from the students, head teachers and the SMC members have indicated details relating to the quality																	



	<p>and quantity of food. All the students availing MDM have confirmed that they are getting sufficient quantity of mid-day meal in all the schools. However, the responses differ slightly with regard to the quality of the meal. It has been stated by most of the students in 38 visited schools that the quality of the meal is good. There are only a few students in 2 of visited schools i.e. GES, Gehri Mandi and GHS, Duburji Lubana complained about semi cooked chapattis / overcooked rice semi cooked rice and more spicy food but that is not a routine. In overall scenario, Quality is satisfactory and quantity is enough; students, teachers and parents are satisfied with that.</p>	
<b>8.</b>	<b>SUPPLEMENTARY:</b>	
	Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de worming medicine periodically?	In 40 schools (100%) children were given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine in the school by Health Department.
	Who administers these medicines and at what frequency?	These medicines were administered by health department and by the teachers. The frequency of these medicines is twice in a year in all the schools.
	Is there school Health Card maintained for each child?	School Health Card for Child was maintained in all the sampled 40 schools.
	What is the frequency of health check-up?	In all the 40 schools (100%) where School Health Card for child was maintained the frequency of health check-up was twice in a year.
*	<p><b>Supplementary:</b> The data collected from schools has indicated that health check-up to children is conducted in all 40 schools. It has also been found that most of the schools have conducted health check-up camps twice in an academic year. However, the supply of vitamin tablets, de-worming medicine and iron folic acid tablets has been confirmed in all the schools. The task of providing all this is handled by teachers, specially the class teachers. The vitamin tablets are supplied on a monthly basis, whereas the de-worming medicine is given to children once in six months.</p>	

9.	<b>STATUS OF COOKS:</b>	
	Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)	Food for MDM in all of the 40 sampled schools is cooked and served by the cooks appointed for this purpose.
	Is the number of cooks and helpers adequate to meet the requirement of the school?	The number of cooks engaged in the schools visited by MI was as per the norms of GOI. Schools having 25 or less than that were given 1 cook while those with more than 25 but less than 100 were given 2 cooks. Schools having more than 100 students but less than 200 were given 3 cooks. The number of cooks was increased accordingly.
	What is remuneration paid to cooks/helpers?	Rs. 1200/- pm
	Are the remuneration paid to cooks/helpers regularly?	No, the remuneration paid to the cooks is not regular. All of the cooks in sample schools reported that they did not get their remuneration on monthly basis. However, heads of the schools were paying remuneration to cooks from their own pocket to continue the MDMS.
	Social Composition of cooks /helpers? (SC/ST/OBC/Minority)	All the cooks are females belonging to SC/ST/OBC/ Minority communities.
	<p><b><u>Status of Cooks:</u></b> The number of cooks engaged in the schools visited by MI was as per the norms of GOI. All of the cooks in sample schools reported that they did not get their remuneration @ Rs. 1200/- pm regularly. However, heads of the schools are paying remuneration to cooks from their own pocket to continue the MDMS.</p>	

10.	<b><u>INFRASTRUCTURE:</u></b>	
	<b>Infrastructure:</b> Is a pucca kitchen shed-cum-store:	<ul style="list-style-type: none"> <li>All of the sample schools have constructed their kitchen shed and were using it for cooking and service of MDM as well as the storage of food grain and other materials relating to MDM.</li> </ul>
	Whether utensils are available for cooking food? If available is it adequate?	<ul style="list-style-type: none"> <li>By observation and having discussion with the cooks and visit to the kitchen shed in each sample school MI found that all the sampled schools had adequate utensils for cooking; and for serving, the grant has been sanctioned to schools and SMC's are planning to purchase the utensils for serving of MDM to students.</li> </ul>
<p><b><u>Infrastructure:</u></b> All of the sample schools have constructed their kitchen shed and are using it for cooking and serving of MDM as well as for the storage of food grain and other materials relating to MDM. In 9 schools, kitchen sheds either do not have proper grills on windows or the gates are not good enough for security of cylinders and the stored grains. In GES, Tangra ; there is no water supply in the kitchen shed. Storage bins have been provided in all schools.</p>		
		
<p align="center"><b><u>POORLY CONSTRUCTED AND MANAGED KITCHEN SHED AT GES, GEHRI MANDI</u></b></p>		

11.	<b>AVAILABILITY OF WATER:</b>	
	Whether potable water is available for cooking and drinking purpose?	<ul style="list-style-type: none"> <li>• Potable water available in almost all schools for cooking and drinking purpose.</li> </ul>
*	<p><b><u>Drinking water:</u></b> The availability of water has been confirmed in all the 40 schools either by tap water or ground water; the quality of water has been found to be good for purpose of drinking in 29 schools; but in 11 schools namely GES, Niranjapur; GES, Rasool Pur Kalan; GES (B) Nag Kalan; GES, Timmowal; GES, Burj; GES (B), Rayia; GES, Tangra; GES, Gehri Mandi; GMS, Tangra; GHS, Muchhal (B); and GMS, Kallowal; the ground water used is either heavy or too much salty. Water storage tanks are there in all schools. Cleaning of over head water tanks is done once a year. Regular cleaning i.e. minimum thrice a year is required in all schools.</p> <div data-bbox="344 952 1305 1666" data-label="Image"> </div> <p style="text-align: center;"><b><u>POORLY CLEANED DRINKING WATER AREA IN GES, DUBURJI LUBANA</u></b></p>	

12.	<b>UTENSILS (COOKING/ SERVING)</b>	
	Whether utensils used for cooking food are adequate?	Adequate for cooking in all of the schools.
	Whether utensils used for serving food are adequate?	Not available in 36 of visited schools. Students bring their own tiffin in schools. But the Govt. has sanctioned the grant to schools and SMC's are planning to purchase the utensils for serving of MDM to students.
*	<b>Utensils:</b> The responses from the schools indicated that in 36 of visited schools, students bring their own tiffin in schools to have food. But the Govt. has sanctioned the grant to schools and SMC's are planning to purchase the utensils for serving of MDM to students.	
13.	<b>TYPE OF FUEL USED</b>	
	What is the kind of fuel used? (Gas based/firewood etc.)	LPG in all schools but in 27 schools due to shortage of LPG, the firewood has been used to cook the food.
*	<b>Fuel used:</b> It has been found that all the schools have been using Liquid Petroleum Gas (LPG) as fuel for cooking but in the 27 rural area schools the firewood has been used as cooking fuel on the day of the visit with the LPG. In 19 schools teachers complained about the non delivery of the LPG on demand or at the doorstep. In 8 schools, the theft of cylinders has been reported. In GES, Tangra; two times the theft of cylinders has been reported in a year and there is no cylinder in the school now.	



**USE OF FIREWOOD AND DUNG CAKES FOR MDM PREPARATION IN  
GES, KHILCHIAN**

14.	<b>SAFETY &amp; HYGIENE:</b>	
	General Impression of the environment, Safety and hygiene:	<p><b>Obs:</b></p> <p><b>a) Good:</b> In terms of environment and hygiene in 12 of sampled schools are good.</p> <p><b>b) Fair:</b> In terms of environment and hygiene 25 of sampled schools are fair.</p> <p><b>c) Poor:</b> In 3 of the sampled schools i.e. GES, Khilchian; GES (B), Rayya; GMS, Tangra; were poor in terms of hygiene</p>
	Are children encouraged to wash hands before and after eating?	<b>Obs:</b> Yes, Students encouraged to wash hands before and after eating in 32 (80%) schools.
	Do the children par take meals in an orderly manner?	<b>Obs:</b> Students in all sample schools take meal in a very disciplined and orderly manner.
	Conservation of water?	<b>Obs:</b> Students encouraged to conserve water and in 30 (75%) schools instructions are written at the appropriate places in this regard.
	Is the cooking process and storage of fuel safe, not posing any fire hazard?	<b>Obs:</b> The cooking process and storage of fuel is by and large safe in 35 of sampled schools, and it was not fully safe in 5 of sampled schools i.e. GES, Nirajanpur; GES, Fatuwal; GES, Khilchian; GES (B), Rayya; GMS, Tangra as nonstandardised gas pipes and regulators are being used.
	<p><b><u>Safety and Hygiene:</u></b> All the school kitchens have been making the best possible effort to ensure hygiene in the place where mid-day meal is prepared. In three schools namely GES, Khilchian; GES (B), Rayya; GMS, Tangra; varandhas were not clean/ or in the kitchen more cleanliness is required. In 32 of the sampled schools, the teachers have been found to be reminding and prompting students to wash their hands before taking food. All the schools have been making deliberate efforts to serve food in an organised way. This has been done to ensure proper serving of food to all, to monitor the use of water and to ensure cleanliness and hygiene. The students are served food on their seat.</p>	



**USE OF NON STANDARDISED GAS REGULATOR IN GHS,  
CHAJJALWADI**

<b>15.</b>	<b>COMMUNITY PARTICIPATION:</b>	
Extent of participation by: SMCs/Panchayats/Urban bodies in daily supervision, monitoring, participation	<p>The extent of participation by SMCs/ Panchayats/ in daily supervision, monitoring, is satisfactory.</p> <ul style="list-style-type: none"> <li>• In 20 of sampled schools SMC members participated in supervision and monitoring of MDM once a week.</li> <li>• In 12 of the sampled schools SMCs monitor and supervise MDM fortnightly.</li> <li>• In 8 of the sampled schools SMCs monitor and supervise MDM once in a month.</li> </ul>	
Is any roaster being maintained of the community members for supervision of the MDM?	No such formal roaster is being maintained for SMC/ MTA/ Parents for daily monitoring of MDMS.	



	<p>Community members/parents awareness about quantity of MDM per child</p> <p>a. At Primary level</p> <p>b. At Upper primary level</p>	<p>In 28 of the sampled schools community members/parents are aware about menu of the week of MDM and they are aware that their children will get sufficient food.</p> <ul style="list-style-type: none"> <li>• About quantity of food only in 01 (2.5%) primary schools parents are aware about the quantity of MDM prescribed per child being given at primary level.</li> <li>• In 03 (7.5%) upper primary schools schools community members/parents were aware about quantity of MDM per child being given at upper primary level.</li> </ul>
	<p>Number of members received training regarding MDMS and its monitoring</p>	<p>New SMC members have not got training in the present session till October,2012 with regard to various aspects of MDM provisions.</p>
	<p>Extent of participation by SMCs/Panchayats/Urban bodies in daily supervision and monitoring of MDM.</p>	<p>The extent of the participation of members of SMC in the day to day management, monitoring and supervision is good in 16 (40%) of visited schools; fair in 16 (40%) of the sampled schools while (8) 20% reported poor participation.</p>
	<p>General satisfaction of community members/parents about the overall implementation of MDM programme :</p>	<ul style="list-style-type: none"> <li>• In 22 (55%) of sampled schools community members/parents rated the overall implementation of the MDM programme as good.</li> <li>• In 18 (45%) of sampled schools community members/parents rated the overall implementation of the MDM programme as satisfactory.</li> </ul>
	<p>Frequency of monitoring and cooking and serving</p>	<p>There is no specific schedule, but it is being done occasionally by the some of the active members of</p>

	MDMS by SMC members	SMC. In 18 schools, heads reported that they invite the parents occasionally to check the food.
	Contribution made by the community for MDMS	No major contribution reported in any school however in some schools, Kheer was distributed on the occasions of Poonmashi or Masya by the religious bodies.
	Source of awareness about MDM scheme	<p>In 28 of visited schools source of awareness amongst parents/ community about MDM scheme was newspaper/ Radio/ SMC members /and school authorities.</p> <p>In 12 of visited schools source of awareness amongst parents/ community about MDM scheme was students and school authorities.</p>
<p><b><u>Community Participation:</u></b> The participation by parents, SMC members and the community has not been quantified. However, their participation has been assessed through discussion, observation at the time of field visits and interviews. The participation level of SMC members and parents to supervise mid-day meal varies from school to school. The data collected from sample schools indicates that there is no roaster of parents formally prepared for supervision.</p> <p><b>a) Parents:</b> The data collected from 152 parents (3-4 parents in each school interviewed by the MI team members) has confirmed that 75% of the parents have a good understanding of the MDM programme and 87% are aware about the menu. About 90% of parents of sampled schools are satisfied with the quality of food.</p> <p><b>b) SMC Members:</b> The data collected from 68 SMC members (1-2 members in each school interviewed by the MI team members) has confirmed that 75% of the SMC Members have a good understanding of the MDM programme and are aware about the menu and other provisions of MDMS. About 84% of SMC Members are satisfied with the quality of food . The overall level of awareness among SMC members has been good regarding MDMS.</p> <p><b>c) Source of Awareness about the MDM Scheme among parents:</b> The major source has been the teachers / school authorities/ SMC members for the MDMS awareness among the parents. News papers/ radio/ TV also being the</p>		

	other important sources. There are others like inhabitants of the locality, friends and relatives contributing towards awareness about mid-day meal scheme.	
<b>16.</b>	<b>INSPECTION &amp; SUPERVISION:</b>	
	a) Has the mid day meal programme been inspected by any state level officers/officials?	<ul style="list-style-type: none"> <li>Inspected regularly at the School level, only school head and MDMS incharge take care of the supervision.</li> <li>As reported by the schools, 37 of the sampled schools are not monitored by State Level Officers in the last one year. At the same time 3 schools reported that they were inspected once by the State Level Officers in the last one year</li> </ul>
	b) Inspection and Supervision of MDM by District Level Officers :	<ul style="list-style-type: none"> <li>30 of sampled schools reported that they have been inspected rarely by District Level Officers (DEO's) in relation to MDM while 10 of the sampled schools reported that the visit was once in 1-2 months.</li> </ul>
	c) Inspection and Supervision of MDM by Block Level Officers :	Block Level Officers i.e. MDM incharges, as reported by all headmasters of sample schools, have visited them for inspection and monitoring of MDM once in a month. At the same time they also reported that they are frequently visited by the BRCs.
	<p><b><u>Inspection and Supervision</u></b> : The MDM scheme has been supervised at the State, District and School level. There are many high officials involved and assigned with this responsibility but only DEO occasionally take care of the MDM. On a daily basis, it is the head and MDMS incharge who supervise and inspect at the school level. Participation of the State and District level officials is not very significant in inspection and supervision.</p>	

17.	<b>IMPACT OF MDMS:</b>	
	<p><b>Impact:</b> Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefit due to serving cooked meal in schools?</p>	<p><b>Enrolment:</b> While responding to the question relating to the impact of MDM on improvement of enrollment of children in schools, headmasters of 4 schools reported positively that MDM and other provisions have some impact but not the major one. On the other hand, heads of 36 visited schools reported that there is no significant impact of MDM on enrolment of students.</p> <p><b>Attendance:</b></p> <ul style="list-style-type: none"> <li>• In 24 (60%) sampled schools teachers / headmasters reported MDM has improved attendance of children in schools.</li> <li>• In 27 (67.5%) sampled schools, teachers reported that MDMS has improved attendance after recess.</li> </ul> <p><b>Nutritional Status:</b></p> <ul style="list-style-type: none"> <li>• In 9 (22.5%) sampled schools , teachers reported that MDM and health check-ups has improved, general well being (nutritional status) of the children.</li> </ul>
	<p><b>Impact:</b> The mid-day meal scheme has been found to have made impact improving the overall attendance of children to schools and also after recess. The most prominent outcome indicated is that it has been able to eliminate hunger of the children coming from poor households and enable them to participate actively in classroom learning activity in some schools which are located in poor colonies of the district.</p>	

**CONSOLIDATED REPORT OF MID DAY MEAL - PUNJAB STATE****(Period of 1<sup>st</sup> April, 2012 to 31<sup>st</sup> October, 2012)****DISTRICT : FARIDKOT**

The monitoring institute has collected data from 40 schools. The sample of 40 schools includes primary schools (20) and upper primary schools (20). The selection of schools to be included into the sample has been made with the help sought from Sarva Shikshana Abhiyan officials of the District - Faridkot.

1.	<b><u>Regularity in Supply of Hot Cooked Meal</u></b>	
	<b>Regularity in Serving MDM</b> i) Percentage of Schools serving hot cooked meal regularly.	Regularly served as reported by students, teachers and parents. The MI observed after interacting with the headmasters, teachers and children, and verification MDM registers relating to stock of food grains that all of sample schools are serving hot cooked food on daily basis. At the time of visit of the MI (September – October, 2012) all of the schools have been providing hot cooked meal to all students in the lunch hour. The latest receipt of cooking cost and salary of cooks was up to September, 2012. But the cooking cost and remuneration of cooks is generally late by 2-3 months and due to that most of the headmasters/ principals are too much worried and considering the organization of MDMS a herculean task.
	ii) If hot cooked meal is not served regularly, reasons thereof.	<b>NA</b>
	iii) Is there any prescribed norm for consideration for irregularity in serving MDM	<b>NA</b>

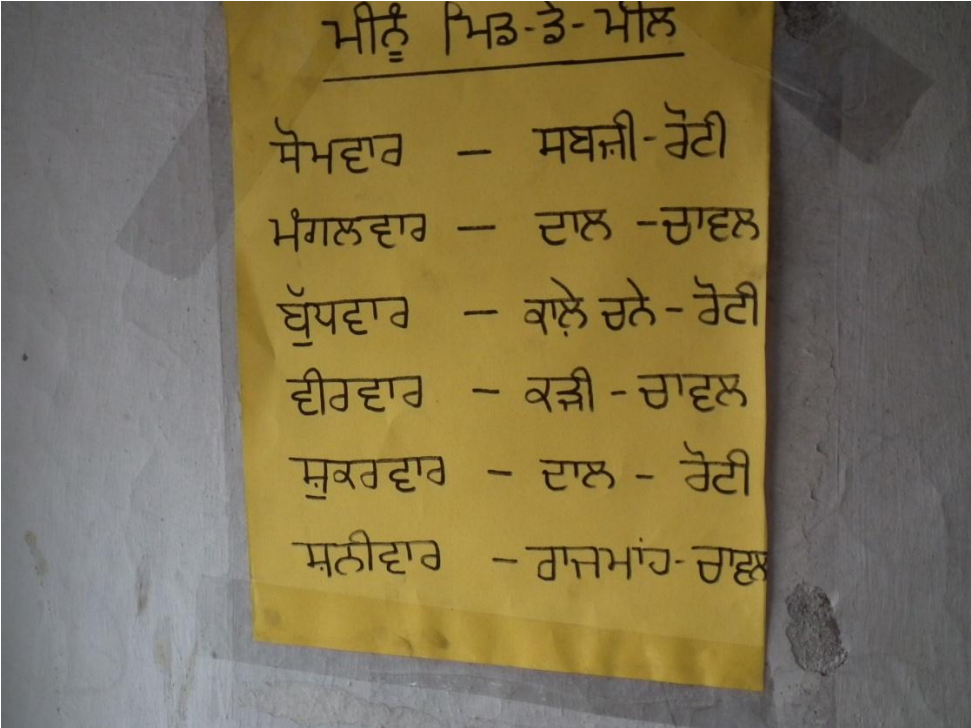
	iv) Quality and quantity of meal in the opinion of teachers, students or SMC members and any problems to children in serving MDM.	<p><b>Quality:</b> Good = 34 schools (85%) Satisfactory = 6 schools (15%)</p> <p><b>Quantity:</b> Sufficient = 40 schools (100%)</p>
*	<p><b><u>Regularity in Serving Meal</u></b> : All the 40 schools in the sample serve hot cooked meal daily. There has been no interruption stated by any student or teacher. The mid-day meal is served to all the students present on all working days. Majority of the students are satisfied with the quality and quantity of food. In three schools i.e. GES, Jilla Jail, Faridkot; GPS, Kudon Patti Jaitu; GMS Bazigar Basti, Faridkot; some students complained about the semi cooked chapattis / overcooked rice and more spicy food on some days but these things are not a routine. In one school, GES, kothe sarawan; the MDM is not cooked in the school as there are only 5 students and the MDM is brought from the nearby main primary school of village Sarawan. But it is the single teacher school and teacher faces so many problems for bringing food from the adjacent school as the cook cum helper appointed there is not ready to bring food from the other adjacent school.</p>	
		
<p align="center"><b><u>STUDENTS HAVING MDM IN GES, CHANDBHAN</u></b></p>		

2.	<p><b><u>TRENDS:</u></b> Extent of variation (As per school records vis-à-vis actuals on the day of visit) <b>Institutes visited: PS :20 ; UPS: 20</b></p> <table border="1" data-bbox="252 340 1347 1285"> <thead> <tr> <th data-bbox="252 340 336 506">No.</th> <th data-bbox="336 340 839 506">Details</th> <th data-bbox="839 340 986 506">On the day of visit</th> <th data-bbox="986 340 1174 506">% age of Enrolment</th> <th data-bbox="1174 340 1347 506">%age of the present</th> </tr> </thead> <tbody> <tr> <td data-bbox="252 506 336 562">1</td> <td data-bbox="336 506 839 562">Enrollment</td> <td data-bbox="839 506 986 562">8836</td> <td data-bbox="986 506 1174 562">-----</td> <td data-bbox="1174 506 1347 562">-----</td> </tr> <tr> <td data-bbox="252 562 336 674">2</td> <td data-bbox="336 562 839 674">Number of children opted for MDM</td> <td data-bbox="839 562 986 674">8836</td> <td data-bbox="986 562 1174 674">100%</td> <td data-bbox="1174 562 1347 674">-----</td> </tr> <tr> <td data-bbox="252 674 336 786">3</td> <td data-bbox="336 674 839 786">No. of children attending the school on the day of visit</td> <td data-bbox="839 674 986 786">7432</td> <td data-bbox="986 674 1174 786">84.11%</td> <td data-bbox="1174 674 1347 786">-----</td> </tr> <tr> <td data-bbox="252 786 336 898">4</td> <td data-bbox="336 786 839 898">No. of children availing MDM as per MDM Register</td> <td data-bbox="839 786 986 898">7429</td> <td data-bbox="986 786 1174 898">84.07%</td> <td data-bbox="1174 786 1347 898">99.95%</td> </tr> <tr> <td data-bbox="252 898 336 1010">5</td> <td data-bbox="336 898 839 1010">No. of children actually availing MDM on the day of visit</td> <td data-bbox="839 898 986 1010">7319</td> <td data-bbox="986 898 1174 1010">82.83%</td> <td data-bbox="1174 898 1347 1010">98.47%</td> </tr> <tr> <td data-bbox="252 1010 336 1178">6</td> <td data-bbox="336 1010 839 1178">No. of children attending the school on the previous day of visit</td> <td data-bbox="839 1010 986 1178">7488</td> <td data-bbox="986 1010 1174 1178">84.74%</td> <td data-bbox="1174 1010 1347 1178">-----</td> </tr> <tr> <td data-bbox="252 1178 336 1285">7</td> <td data-bbox="336 1178 839 1285">Number of children availed MDM on the previous day of visit</td> <td data-bbox="839 1178 986 1285">7488</td> <td data-bbox="986 1178 1174 1285">84.74%</td> <td data-bbox="1174 1178 1347 1285">100%</td> </tr> </tbody> </table>				No.	Details	On the day of visit	% age of Enrolment	%age of the present	1	Enrollment	8836	-----	-----	2	Number of children opted for MDM	8836	100%	-----	3	No. of children attending the school on the day of visit	7432	84.11%	-----	4	No. of children availing MDM as per MDM Register	7429	84.07%	99.95%	5	No. of children actually availing MDM on the day of visit	7319	82.83%	98.47%	6	No. of children attending the school on the previous day of visit	7488	84.74%	-----	7	Number of children availed MDM on the previous day of visit	7488	84.74%	100%
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*	<p><b><u>Trends:</u></b> In 2012-13 almost all the children enrolled are covered under midday meal scheme. As per field based data, in Faridkot District , in the sampled schools, it is noticed on the day of visit 98.47% students of the total present were having MDM. The previous day's record of MDM utilization revealed 100% students of present have taken MDM as per MDM register.</p> <p>Some of the students were bringing food from home stated that they bring food in addition as their mothers have given them the food or something special has been prepared at home. There is no evidence of surplus cooking or wastage of cooked food on the basis of daily estimation. Extra food is given to the cook cum helper or distributed among the peons/ sweepers.</p>																																											
3.	<b>REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL</b>																																											
	i) Is school/implementing agency receiving food grain regularly? If there is delay in delivering food	The supply of food grains to schools in the state is done on quarterly not monthly basis, which is by and large regular and delivered																																										

	grains, what is the extent of delay and reasons for the same?	at the school level.
	ii) Is buffer stock of one-month's requirement maintained?	At the time of visit of members of MI, the sample schools were having buffer stock of wheat/ rice for only 20-25 days.
	iii) Is the food grains delivered at the school?	All the sample schools reported that food grains were delivered at their door step.
	iv) Is the quality of food grain good?	Yes, as the headmasters/ teachers reported that the quality of food grains (wheat/rice) received by school is good. Spot verification of food grains has been done and the quality of food grain was found good.
<b>4.</b>	<b>REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL</b>	
	i) Is school/implementing agency received cooking cost in advance regularly? If there is delay in delivering cooking cost what is the extent of delay and reasons for it?	None of the sample schools have ever received the cooking cost in advance. The cooking cost is released to the schools is not in advance. As per the report of the Headmasters and the teachers as well as spot verification, it was found on the day of visit to the schools that the schools had received cooking cost upto the month of September, 2012.
	ii) In case of delay, how school/implementing agency manages to ensure that there is no disruption in the feeding programme?	All the schools (100%) visited by MI reported that they took every possible measures (taking commodities on credit at shops and also contributing money at the beginning of the month etc.) to see that there is no disruption of MDM service. But, the MDM incharges and heads are considering it very hard to carry on the MDMS on credit basis as it also hampers the quality of food.
	iii) Is cooking cost paid by Cash or through banking channel?	The cooking cost, as and when received by the MDM Cell of SSA was directly released to the school by cheque from the DEO/ DPO.



<b>5.</b>	<b>Social Equity</b>	
	<b>In the Classroom</b> i) Seating arrangement for the children during serving of MDM	All students sit in groups in the varandhas/ classrooms and have MDM.
	ii) Did You observe any gender or caste or community discrimination in cooking or serving or seating arrangements?	No discrimination prevails on gender/ caste / community basis in cooking or serving or seating arrangements
*	<b>Social Equity:</b> In all the 40 schools, there is no social discrimination in serving mid-day meal. Some of the possible factors of discrimination like caste, gender or community have not been influencing MDM at any stage in the process of its implementation. It has been observed that in all of the schools children are served mid-day meal in a systematic manner in the varandhas. It is observed that students belonging to higher primary classes helped in serving and distributing mid-day meal to primary class students. In majority of the schools i.e. 36 (90%), all children used to take their meal in the varandhas, in 4 (10%) schools, some students sit in varandhas and some inside their respective classrooms.	
<b>6.</b>	<b>Variety of MENU:</b>	
	Number of schools where menu is displayed on the wall and noticeable	Menu displayed in all schools at the appropriate place. Schools by and large adhere to the menu. Teachers and students are aware about the menu in advance.
	Who decides the menu?	At state level with the consultation of DEO's, DPC'S. Menu is decided. However there is some liberty for the teacher in-charge of MDM to prepare food as per the demand of the students like decision about green vegetables, dal type.
	Does daily menu includes rice/wheat, pulses (dal) and vegetable?	In menu rice/ wheat and dal/ Green vegetables are included.
	Number of schools where	For all six days different menu is there.

	variety of foods is served daily																	
	Number of schools where same food is served daily	There are no schools where the same food is served daily. There is some variety maintained on each day.																
	<p><b><u>Menu Detail:</u></b></p> <table border="1" data-bbox="395 510 1251 972"> <thead> <tr> <th colspan="2" data-bbox="395 510 1251 568">WEEKLY MENU OF MDM</th> </tr> </thead> <tbody> <tr> <td data-bbox="395 568 718 629">Monday</td> <td data-bbox="718 568 1251 629">Chapatti with Seasonal Vegetable</td> </tr> <tr> <td data-bbox="395 629 718 689">Tuesday</td> <td data-bbox="718 629 1251 689">Rice with Dal</td> </tr> <tr> <td data-bbox="395 689 718 750">Wednesday</td> <td data-bbox="718 689 1251 750">Chapatti with Black Channe</td> </tr> <tr> <td data-bbox="395 750 718 810">Thursday</td> <td data-bbox="718 750 1251 810">Rice with Karhi</td> </tr> <tr> <td data-bbox="395 810 718 871">Friday</td> <td data-bbox="718 810 1251 871">Chapatti with Dal</td> </tr> <tr> <td data-bbox="395 871 718 931">Saturday</td> <td data-bbox="718 871 1251 931">Rajmah Rice</td> </tr> <tr> <td colspan="2" data-bbox="395 931 1251 972">Kheer is prepared on any day in a week.</td> </tr> </tbody> </table>		WEEKLY MENU OF MDM		Monday	Chapatti with Seasonal Vegetable	Tuesday	Rice with Dal	Wednesday	Chapatti with Black Channe	Thursday	Rice with Karhi	Friday	Chapatti with Dal	Saturday	Rajmah Rice	Kheer is prepared on any day in a week.	
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*	<p><b><u>Menu:</u></b> According to the data collected, in all of the visited schools menu is displayed at the appropriate place.</p> <p><b><u>Variety of Menu:</u></b> The data confirmed that all the schools have some kind of variety in mid-day meals.</p>  <p><b><u>WEEKLY MENU DISPLAYED IN GES, SARAWAN</u></b></p>																	

7.	<b>QUALITY &amp; QUANTITY OF MEAL:</b>	
	<b>Feedback from children on Quality of meal:</b>	Quality of meal is quite Good (as reported by the majority of students and checked by MI team)
	<b>Quantity of meal:</b>	Quantity per student is enough for the students. Children and parents are happy.
	<b><u>Quality and Quantity of Meal:</u></b> The responses from the students, head teachers and the SMC members have indicated details relating to the quality and quantity of food. All the students availing MDM have confirmed that they are getting sufficient quantity of mid-day meal in all the schools. However, the responses differ slightly with regard to the quality of the meal. It has been stated by most of the students in 37 schools (92.5%) that the quality of the meal is good. There are only a few students in 3 schools (7.5%) i.e. GES, Jilla Jail, Faridkot; GPS, Kudon Patti Jaitu; GMS Bazigar Basti, Faridkot; complained about semi cooked chapattis / overcooked rice/ semi cooked rice and more spicy food on some days but that is not a routine. In overall scenario, Quality is satisfactory and quantity is enough; students, teachers and parents are satisfied with that.	
8.	<b>SUPPLEMENTARY:</b>	
	Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de worming medicine periodically?	In 40 schools (100%) children were given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine in the school by Health Department.
	Who administers these medicines and at what frequency?	These medicines were administered by health department and by the teachers. The frequency of these medicines is twice in a year in all the schools.
	Is there school Health Card maintained for each child?	School Health Card for Child was maintained in all the sampled 40 schools
	What is the frequency of health check-up?	In all the 40 schools (100%) where School Health Card for child was maintained the frequency of health check-up was twice in a year.
*	<b><u>Supplementary:</u></b> The data collected from schools has indicated that health	


	<p>check-up to children is conducted in all 40 schools. It has also been found that most of the schools have conducted health check-up camps twice in an academic year. However, the supply of vitamin tablets, de-worming medicine and iron folic acid tablets has been confirmed in all the schools. The task of providing all this is handled by teachers, specially the class teachers. The vitamin tablets are supplied on a monthly basis, whereas the de-worming medicine is given to children once in six months.</p>	
<b>9.</b>	<b>STATUS OF COOKS:</b>	
	Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)	Food for MDM in all of the 40 sampled schools is cooked and served by the cooks appointed for this purpose.
	Is the number of cooks and helpers adequate to meet the requirement of the school?	The number of cooks engaged in the schools visited by MI was as per the norms of GOI. Schools having 25 or less than that were given 1 cook while those with more than 25 but less than 100 were given 2 cooks. Schools having more than 100 students but less than 200 were given 3 cooks. The number of cooks was increased accordingly.
	What is remuneration paid to cooks/helpers?	Rs. 1200/- pm
	Are the remuneration paid to cooks/helpers regularly?	No, the remuneration paid to the cooks is not regular. All of the cooks in sample schools reported that they did not get their remuneration on monthly basis. However, heads of the schools were paying remuneration to cooks from their own pocket to continue the MDMS.
	Social Composition of cooks /helpers? (SC/ST/OBC/Minority)	All the cooks are females belonging to SC/ST/OBC/ Minority communities.
	<b>Status of Cooks:</b> The number of cooks engaged in the schools visited by MI was as per the norms of GOI. All of the cooks in sample schools reported that	

	they did not get their remuneration @ Rs. 1200/- pm regularly. However, heads of the schools are paying remuneration to cooks from their own pocket to continue the MDMS.	
10.	<b><u>INFRASTRUCTURE:</u></b>	
	<p><b>Infrastructure:</b> Is a pucca kitchen shed-cum-store:</p>	<ul style="list-style-type: none"> <li>• 38 of the sample schools have constructed their kitchen shed and are using it for cooking and service of MDM as well as the storage of food grain and other materials relating to MDM. In 2 schools, GES, Jilla Jail, Faridkot; GMS, Police Line, Faridkot; no kitchen shed constructed as building is not on the name of the school. So, food is cooked in one of the room.</li> </ul>
	Whether utensils are available for cooking food? If available is it adequate?	<ul style="list-style-type: none"> <li>• By observation and having discussion with the cooks and visit to the kitchen shed in each sample school MI found that all the sampled schools had adequate utensils for cooking; and for serving, the grant has been sanctioned to schools and SMC's are planning to purchase the utensils for serving of MDM to students.</li> </ul>
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**STORAGE BINS IN GHS, SANDHWAN**

11.	<b>AVAILABILITY OF WATER:</b>	
	Whether potable water is available for cooking and drinking purpose?	<ul style="list-style-type: none"> <li>• Potable water available in almost all schools for cooking and drinking purpose.</li> </ul>
*	<p><b><u>Drinking water:</u></b> The availability of water has been confirmed in all the 40 schools either by tap water or ground water; the quality of water has been found to be good for purpose of drinking in 32 schools; but in 8 schools namely GPS, Surgapuri; GPS Jilla Jail, Faridkot; GPS W-10, Kotakpura; GMS, Bazigar Basti Faridkot; GHS, Surgapuri Kotakpura; GMS, Doad; GMS, Kothe Waring; and GMS, Thara; the ground water used is either heavy or too much salty. Water storage tanks are there in all schools. Cleaning of over head water tanks is done once a year. Regular cleaning i.e. minimum thrice a year is required in all schools.</p>	

12.	<b>UTENSILS (COOKING/ SERVING)</b>	
	Whether utensils used for cooking food are adequate?	Adequate for cooking in all of the schools.
	Whether utensils used for serving food are adequate?	Not available in 37 of the visited schools. Students bring their own tiffin in schools. But the Govt. has sanctioned the grant to schools and SMC's are planning to purchase the utensils for serving of MDM to students.
*	<b>Utensils:</b> The responses from the schools indicated that in 37 of the visited schools, students bring their own tiffin in schools to have food. But the Govt. has sanctioned the grant to schools and SMC's are planning to purchase the utensils for serving of MDM to students.	
13.	<b>TYPE OF FUEL USED</b>	
	What is the kind of fuel used? (Gas based/firewood etc.)	LPG in all schools but in 28 schools due to shortage of LPG, the firewood has been used to cook the food.
*	<p><b>Fuel used:</b> It has been found that all the schools have been using Liquid Petroleum Gas (LPG) as fuel for cooking but in the 28 rural area schools the firewood has been used as cooking fuel on the day of the visit with the LPG. In 18 schools teachers complained about the non delivery of the LPG on demand or at the doorstep. In one schools i.e. GPS, Kothe Theh Wale (Chhibian); the theft of cylinders has been reported.</p>  <div data-bbox="1117 1592 1382 1879" style="border: 1px solid black; padding: 10px; text-align: center;"> <p><b>USE OF FIREWOOD IN GMS, DOAD</b></p> </div>	

14.	<b>SAFETY &amp; HYGIENE:</b>	
	General Impression of the environment, Safety and hygiene:	<p><b>Obs:</b></p> <p><b>a) Good:</b> In terms of environment and hygiene in 14 of sampled schools are good.</p> <p><b>b) Fair:</b> In terms of environment and hygiene 22 of sampled schools are fair.</p> <p><b>c) Not good:</b> In 4 of the sampled schools i.e. GPS Kothe Theh Wale (Chhibian); GES, Jilla Jail, Faridkot; GMS, Police Line, Faridkot; and GES, Khara are not good in terms of hygiene</p>
	Are children encouraged to wash hands before and after eating?	<b>Obs:</b> Yes, Students encouraged to wash hands before and after eating in 34 (85%) schools.
	Do the children par take meals in an orderly manner?	<b>Obs:</b> Students in all sample schools take meal in a very disciplined and orderly manner.
	Conservation of water?	<b>Obs:</b> Students encouraged to conserve water and in 35 (87.5%) schools instructions are written at the appropriate places in this regard.
	Is the cooking process and storage of fuel safe, not posing any fire hazard?	<b>Obs:</b> The cooking process and storage of fuel is by and large safe in 38 of sampled schools, and it was not fully safe in 2 of sampled schools i.e. GHS, Surgapuri and GES, Jilla Jail, Faridkot; as nonstandardised gas pipes and regulators are being used.
	<p><b><u>Safety and Hygiene:</u></b> All the school kitchens have been making the best possible effort to ensure hygiene in the place where mid-day meal is prepared. In four schools namely GPS Kothe Theh Wale (Chhibian); GES, Jilla Jail, Faridkot; GMS, Police Line, Faridkot; and GES, Khara; varandhas were not clean/ or in the kitchen more cleanliness is required. In 35 of the sampled schools, the teachers have been found to be reminding and prompting students to wash their hands before taking food. All the schools have been making deliberate efforts to serve food in an organised way. This has been done to ensure proper serving of food to all, to monitor the use of water and to ensure cleanliness and hygiene. The students are served food on their seat.</p>	





**NON STANDARDISED GAS REGULATOR AND PIPE IN GES,  
JILLA JAIL, FARIDKOT**

15.	<b>COMMUNITY PARTICIPATION:</b>	
	Extent of participation by: SMCs/Panchayats/ Urban bodies in daily supervision, monitoring, participation	The extent of participation by SMCs/ Panchayats/ in daily supervision, monitoring, is satisfactory. <ul style="list-style-type: none"> <li>• In 11 of sampled schools SMC members participated in supervision and monitoring of MDM once a week.</li> <li>• In 22 of the sampled schools SMCs monitor and supervise MDM fortnightly.</li> <li>• In 7 of the sampled schools SMCs monitor and supervise MDM once in a month.</li> </ul>
	Is any roaster being maintained of the community members for supervision of the MDM?	No such formal roaster is being maintained for SMC/ MTA/ Parents for daily monitoring of MDMS.
	Community members/	In 25 of the sampled schools community

<p>parents awareness about quantity of MDM per child</p> <p>At Primary level</p> <p>At Upper primary level</p>	<p>members/parents are aware about menu of the week of MDM and they are aware that their children will get sufficient food.</p> <ul style="list-style-type: none"> <li>• About quantity of food only in 02 (5%) primary schools parents are aware about the quantity of MDM prescribed per child being given at primary level.</li> <li>• In 03 (7.5%) upper primary schools schools community members/parents were aware about quantity of MDM per child being given at upper primary level.</li> </ul>
<p>Number of members received training regarding MDMS and its monitoring</p>	<p>New SMC members have not got training in the present session till Mid - October,2012 with regard to various aspects of MDM provisions.</p>
<p>Extent of participation by SMCs/Panchayats/Urban bodies in daily supervision and monitoring of MDM.</p>	<p>The extent of the participation of members of SMC in the day to day management, monitoring and supervision is good in 10 (25%) of visited schools; fair in 21 (52.5%) of the sampled schools while in 9 (17.5%) reported poor participation.</p>
<p>General satisfaction of community members/ parents about the overall implementation of MDM programme :</p>	<ul style="list-style-type: none"> <li>• In 25 (62.5%) of sampled schools community members/parents rated the overall implementation of the MDM programme as good.</li> <li>• In 15 (37.5%) of sampled schools community members/parents rated the overall implementation of the MDM programme as satisfactory.</li> </ul>
<p>Frequency of monitoring and cooking and serving MDMS by SMC members</p>	<p>There is no specific schedule, but it is being done occasionally by the some of the active members of SMC. In 15 schools, heads reported that they invite the parents occasionally to check the food.</p>

	Contribution made by the community for MDMS	No major contribution reported in any school however in some schools, Kheer was distributed on the occasions of Poonmashi or Masya by the religious bodies in some schools.
	Source of awareness about MDM scheme	<p>In 24 of visited schools source of awareness amongst parents/ community about MDM scheme was newspaper/ Radio/ SMC members /and school authorities.</p> <p>In 16 of visited schools source of awareness amongst parents/ community about MDM scheme was students and school authorities.</p>
<p><b><u>Community Participation:</u></b> The participation by parents, SMC members and the community has not been quantified. However, their participation has been assessed through discussion, observation at the time of field visits and interviews. The participation level of SMC members and parents to supervise mid-day meal varies from school to school. The data collected from sample schools indicates that there is no roaster of parents formally prepared for supervision.</p> <p><b>a) Parents:</b> The data collected from 161 parents (3-4 parents in each school interviewed by the MI team members) has confirmed that 80% of the parents have a good understanding of the MDM programme and 90% are aware about the menu. About 87% of parents of sampled schools are satisfied with the quality of food.</p> <p><b>b) SMC Members:</b> The data collected from 72 SMC members (1-2 members in each school interviewed by the MI team members) has confirmed that 72% of the SMC Members have a good understanding of the MDM programme and are aware about the menu and other provisions of MDMS. About 82% of SMC Members are fully satisfied with the quality of food. The overall level of awareness among SMC members has been good regarding MDMS.</p> <p><b>c) Source of Awareness about the MDM Scheme among parents:</b> The major source has been the teachers / school authorities/ SMC members for the MDMS awareness among the parents. News papers/ radio/ TV also being the other important sources. There are others like inhabitants of the locality, friends and relatives contributing towards awareness about mid-day meal scheme.</p>		



16.	<b>INSPECTION &amp; SUPERVISION</b>	
	Has the mid day meal programme been inspected by any state level officers/officials?	<ul style="list-style-type: none"> <li>• Inspected regularly at the School level, only school head and MDMS incharge take care of the supervision.</li> <li>• As reported by the schools, 39 of the sampled schools are not monitored by State Level Officers in the last one year. At the same time 1 school reported that they were inspected once by the State Level Officers in the last one year</li> </ul>
	Inspection and Supervision of MDM by District Level Officers :	<ul style="list-style-type: none"> <li>• 33 of sampled schools reported that they have been inspected rarely by District Level Officers (DEO's) in relation to MDM while 7 of the sampled schools reported that the visit was once in 1-2 months.</li> </ul>
	Inspection and Supervision of MDM by Block Level Officers :	Block Level Officers i.e. MDM incharges, as reported by all headmasters of sample schools, have visited them for inspection and monitoring of MDM once in a month. At the same time they also reported that they are frequently visited by the BRCs.
	<p><b><u>Inspection and Supervision</u></b> : The MDM scheme has been supervised at the State, District and School level. There are many high officials involved and assigned with this responsibility but only DEO occasionally take care of the MDM. On a daily basis, it is the head and MDMS incharge who supervise and inspect at the school level. Participation of the State and District level officials is not very significant in inspection and supervision.</p>	

17.	<b>IMPACT OF MDMS:</b>	
	<p><b>Impact:</b> Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefit due to serving cooked meal in schools?</p>	<p><b>Enrolment:</b> While responding to the question relating to the impact of MDM on improvement of enrollment of children in schools, headmasters of 3 schools reported positively that MDM and other provisions have some impact but not the major one. On the other hand, heads of 37 visited schools reported that there is no significant impact of MDM on enrolment of students.</p> <p><b>Attendance:</b></p> <ul style="list-style-type: none"> <li>• In 27 (67.5%) sampled schools, teachers / headmasters reported MDMS has improved attendance of children in schools.</li> <li>• In 28 (70%) sampled schools, teachers reported that MDMS has improved attendance after recess.</li> </ul> <p><b>Nutritional Status:</b> In 10 (25%) sampled schools, teachers reported that MDMS and health check-ups has improved, general well being (nutritional status) of the children.</p>
	<p><b>Impact:</b> The mid-day meal scheme has been found to have made impact improving the overall attendance of children to schools and also after recess. The most prominent outcome indicated is that it has been able to eliminate hunger of the children coming from poor households and enable them to participate actively in classroom learning activity in some schools which are located in poor colonies of the district.</p>	

**CONSOLIDATED REPORT OF MID DAY MEAL - PUNJAB STATE****(Period of 1<sup>st</sup> April, 2012 to 31<sup>st</sup> October, 2012)****DISTRICT : FEROZEPUR**

The monitoring institute has collected data from 40 schools. The sample of 40 schools includes primary schools (20) and upper primary schools (20). The selection of schools to be included into the sample has been made with the help sought from Sarva Shikshana Abhiyan officials of the District - Ferozepur.

<b>1.</b>	<b><u>Regularity in Supply of Hot Cooked Meal</u></b>	
	<b>Regularity in Serving MDM</b> i) Percentage of Schools serving hot cooked meal regularly.	Regularly served as reported by students, teachers and parents from the centralized kitchens. The MI observed after interacting with the headmasters, teachers and children, and verification MDM registers relating to stock of food grains that all of sample schools are serving hot cooked food on daily basis. At the time of visit of the MI (Mid September – October, 2012) all of the schools have been providing hot cooked meal to all students in the lunch hour. The latest receipt of cooking cost and salary of cooks was up to September, 2012. But the cooking cost and remuneration of cooks is generally late by 2-3 months and due to that most of the headmasters/ principals are too much worried and considering the organization of MDMS a herculean task.
	ii) If hot cooked meal is not served regularly, reasons thereof.	<b>NA</b>
	iii) Is there any prescribed norm for consideration for irregularity in serving MDM	<b>NA</b>

	iv) Quality and quantity of meal in the opinion of teachers, students or SMC members and any problems to children in serving MDM.	<b>Quality:</b> Good = 36 schools (87.5%) Satisfactory = 4 schools (12.5%) <b>Quantity:</b> Sufficient = 40 schools (100%)
*	<p><b><u>Regularity in Serving Meal</u></b> : All the 40 schools in the sample serve hot cooked meal daily and food is delivered by the centralised kitchens run by an NGO Istri Shakti which are situated in different areas of districts at block level. There has been no interruption stated by any student or teacher. The mid-day meal is served to all the students present on all working days. In four schools i.e. GES(B), Mamdot; GES (G), Mamdot; GES, Lakha Singh wala Hithar; GMS, Lakha Singh wala Hithar; students complained about the semi cooked chapattis / overcooked rice and not of the tasty food. In majority of the schools, the served food is not hot generally and chapatis are served by wrapping in paper and cooked rice &amp; vegetable in containers which is transported to schools in autos/small tempos. The chapatis served are not hot in any visited school as observed by MI.</p> <div style="display: flex; justify-content: space-between;"> <div style="width: 60%;">   </div> <div style="width: 35%; border: 1px solid black; padding: 5px;"> <p><b>COOKED FOOD SERVED IN A SCHOOL GES, KIKARKHERA</b></p> </div> </div>	

2.	<p><b><u>TRENDS:</u></b> Extent of variation (As per school records vis-à-vis actuals on the day of visit) <b>Institutes visited: PS :20 ; UPS: 20</b></p> <table border="1" data-bbox="252 342 1347 1285"> <thead> <tr> <th data-bbox="252 342 336 510">No.</th> <th data-bbox="336 342 842 510">Details</th> <th data-bbox="842 342 986 510">On the day of visit</th> <th data-bbox="986 342 1177 510">% age of Enrolment</th> <th data-bbox="1177 342 1347 510">%age of the present</th> </tr> </thead> <tbody> <tr> <td data-bbox="252 510 336 566">1</td> <td data-bbox="336 510 842 566">Enrollment</td> <td data-bbox="842 510 986 566">7388</td> <td data-bbox="986 510 1177 566">-----</td> <td data-bbox="1177 510 1347 566">-----</td> </tr> <tr> <td data-bbox="252 566 336 678">2</td> <td data-bbox="336 566 842 678">Number of children opted for MDM</td> <td data-bbox="842 566 986 678">7388</td> <td data-bbox="986 566 1177 678">100%</td> <td data-bbox="1177 566 1347 678">-----</td> </tr> <tr> <td data-bbox="252 678 336 790">3</td> <td data-bbox="336 678 842 790">No. of children attending the school on the day of visit</td> <td data-bbox="842 678 986 790">6357</td> <td data-bbox="986 678 1177 790">86.04%</td> <td data-bbox="1177 678 1347 790">-----</td> </tr> <tr> <td data-bbox="252 790 336 902">4</td> <td data-bbox="336 790 842 902">No. of children availing MDM as per MDM Register</td> <td data-bbox="842 790 986 902">6357</td> <td data-bbox="986 790 1177 902">86.04%</td> <td data-bbox="1177 790 1347 902">100%</td> </tr> <tr> <td data-bbox="252 902 336 1014">5</td> <td data-bbox="336 902 842 1014">No. of children actually availing MDM on the day of visit</td> <td data-bbox="842 902 986 1014">6218</td> <td data-bbox="986 902 1177 1014">84.16%</td> <td data-bbox="1177 902 1347 1014">97.81%</td> </tr> <tr> <td data-bbox="252 1014 336 1182">6</td> <td data-bbox="336 1014 842 1182">No. of children attending the school on the previous day of visit</td> <td data-bbox="842 1014 986 1182">6467</td> <td data-bbox="986 1014 1177 1182">87.53%</td> <td data-bbox="1177 1014 1347 1182">-----</td> </tr> <tr> <td data-bbox="252 1182 336 1285">7</td> <td data-bbox="336 1182 842 1285">Number of children availed MDM on the previous day of visit</td> <td data-bbox="842 1182 986 1285">6447</td> <td data-bbox="986 1182 1177 1285">87.53%</td> <td data-bbox="1177 1182 1347 1285">100%</td> </tr> </tbody> </table>	No.	Details	On the day of visit	% age of Enrolment	%age of the present	1	Enrollment	7388	-----	-----	2	Number of children opted for MDM	7388	100%	-----	3	No. of children attending the school on the day of visit	6357	86.04%	-----	4	No. of children availing MDM as per MDM Register	6357	86.04%	100%	5	No. of children actually availing MDM on the day of visit	6218	84.16%	97.81%	6	No. of children attending the school on the previous day of visit	6467	87.53%	-----	7	Number of children availed MDM on the previous day of visit	6447	87.53%	100%
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*	<p><b><u>Trends:</u></b> In 2012-13 almost all the children enrolled are covered under midday meal scheme. As per field based data, in Ferozepur District , in the sampled schools, it is noticed on the day of visit 97.81% students of the total present were having MDM. The previous day's record of MDM utilization revealed 100% students of present have taken MDM as per MDM register.</p> <p>Some of the students were bringing food from home stated that they bring food in addition as their mothers have given them the food or something special has been prepared at home. There is no evidence of surplus cooking or wastage of cooked food on the basis of daily estimation. Extra food is given to the cook cum helper or distributed among the peons/ sweepers.</p>																																								
3.	<p><b>REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL</b></p>																																								
	<p>Food grains are delivered to the centralized kitchen run by NGO ISTRI SHAKTI in different blocks of the district. Quality of the wheat grains and rice is found good.</p>																																								



<b>4.</b>	<b>REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL</b>	
	It is delivered to the centralized kitchens only and not at the school level	
<b>5.</b>	<b>Social Equity</b>	
	<b>In the Classroom</b>	All students sit in groups in the varandhas/ classrooms and have MDM.
	i) Seating arrangement for the children during serving of MDM	
	ii) Did You observe any gender or caste or community discrimination in cooking or serving or seating arrangements?	No discrimination prevails on gender/ caste / community basis in cooking or serving or seating arrangements
*	<p><b>Social Equity:</b> In all the 40 schools, there is no social discrimination in serving mid-day meal. Some of the possible factors of discrimination like caste, gender or community have not been influencing MDM at any stage in the process of its implementation. It has been observed that in all of the schools children are served mid-day meal in a systematic manner in the varandhas. It is observed that students belonging to higher primary classes helped in serving and distributing mid-day meal to primary class students. In majority of the schools i.e. 35 (87.5%), all children used to take their meal in the varandhas, in 5 (12.5%) schools, some students sit in varandhas and some inside their respective classrooms.</p>	
<b>6.</b>	<b>Variety of MENU:</b>	
	Number of schools where menu is displayed on the wall and noticeable	Menu displayed in 39 schools at the appropriate place and in one school GPS, Sarota; no weekly menu has been displayed.  Schools by and large adhere to the menu. Teachers and students are aware about the menu in advance.
	Who decides the menu?	At state level with the consultation of DEO's, DPC'S. Menu is decided. However there is some liberty for the teacher in-charge of MDM to prepare food as per the demand of the students like decision about green vegetables, dal type.

	Does daily menu includes rice/wheat, pulses (dal) and vegetable?	In menu rice/ wheat and dal/ Green vegetables are included.																
	Number of schools where variety of foods is served daily	For all six days different menu is there.																
	Number of schools where same food is served daily	There are no schools where the same food is served daily. There is some variety maintained on each day.																
	<p><b><u>Menu Detail:</u></b></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th colspan="2" style="text-align: center;">WEEKLY MENU OF MDM</th> </tr> </thead> <tbody> <tr> <td>Monday</td> <td>Chapatti with Seasonal Vegetable</td> </tr> <tr> <td>Tuesday</td> <td>Rice with Dal</td> </tr> <tr> <td>Wednesday</td> <td>Chapatti with Black Channe</td> </tr> <tr> <td>Thursday</td> <td>Rice with Karhi</td> </tr> <tr> <td>Friday</td> <td>Chapatti with Dal</td> </tr> <tr> <td>Saturday</td> <td>Rajmah rice</td> </tr> <tr> <td colspan="2">Fruit is served on any day in a week.</td> </tr> </tbody> </table>		WEEKLY MENU OF MDM		Monday	Chapatti with Seasonal Vegetable	Tuesday	Rice with Dal	Wednesday	Chapatti with Black Channe	Thursday	Rice with Karhi	Friday	Chapatti with Dal	Saturday	Rajmah rice	Fruit is served on any day in a week.	
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*	<p><b><u>Menu:</u></b> According to the data collected, in 40 of the visited schools menu is displayed at the appropriate place.</p> <p><b><u>Variety of Menu:</u></b> The data confirmed that all the schools have some kind of variety in mid-day meals.</p>																	
<b>7.</b>	<b>QUALITY &amp; QUANTITY OF MEAL:</b>																	
	<b>Feedback from children on Quality of meal:</b>	Quality of meal is quite Good (as reported by the majority of students and checked by MI team)																
	<b>Quantity of meal:</b>	Quantity per student is enough for the students. Children and parents are happy.																
	<p><b><u>Quality and Quantity of Meal:</u></b> The responses from the students, head teachers and the SMC members have indicated details relating to the quality and quantity of food. All the students availing MDM have confirmed that they are getting sufficient quantity of mid-day meal in all the schools. However, the responses differ slightly with regard to the quality of the meal. It has been stated by students in 36 schools (90%) that the quality of the meal is good.</p>																	

There are only a few students in 4 schools (10%) i.e. GES(B), Mamdot; GES (G), Mamdot; GES, Lakha Singh wala Hithar; GMS, Lakha Singh wala Hithar; students complained about the semi cooked chapattis / overcooked rice and not of the tasty food and food is not hot generally. In overall scenario, Quality is satisfactory and quantity is enough; students, teachers and parents are satisfied with that. The quality of food served as checked by MI is not up to the mark as food served in schools is generally not hot mainly chapattis and MDM is transported in tempos and autos to schools which take much time.



**CHAPATTIS SERVED BY WRAPPING IN PAPER**

8.	<b>SUPPLEMENTARY:</b>	
	Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de worming medicine periodically?	In 40 schools (100%) children were given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine in the school by Health Department.
	Who administers these medicines and at what frequency?	These medicines were administered by health department and by the teachers. The frequency of these medicines is twice in a year in all the schools.
	Is there school Health Card maintained for each child?	School Health Card for Child was maintained in all the sampled 40 schools
	What is the frequency of health check-up?	In all the 40 schools (100%) where School Health Card for child was maintained the frequency of health check-up was twice in a year.

*	<p><b>Supplementary:</b> The data collected from schools has indicated that health check-up to children is conducted in all 40 schools. It has also been found that most of the schools have conducted health check-up camps twice in an academic year. However, the supply of vitamin tablets, de-worming medicine and iron folic acid tablets has been confirmed in all the schools. The task of providing all this is handled by teachers, specially the class teachers. The vitamin tablets are supplied on a monthly basis, whereas the de-worming medicine is given to children once in six months.</p>	
9.	<p><b>STATUS OF COOKS:</b></p>	
	<p>Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)</p>	<p>Food for MDM in all of the 40 sampled schools is served by the helpers appointed who are assigned the work of food distribution and washing of utensils</p>
	<p>Is the number of cooks and helpers adequate to meet the requirement of the school?</p>	<p>As per norms</p>
	<p>What is remuneration paid to helpers?</p>	<p>Rs. 200/- pm</p>
	<p>Are the remuneration paid to helpers regularly?</p>	<p>No, the remuneration paid to the helpers is not regular. All of the helpers in sample schools reported that they did not get their remuneration on monthly basis. However, heads of the schools were paying remuneration to cooks from their own pocket to continue the MDMS.</p>
	<p>Social Composition of cooks /helpers? (SC/ST/OBC/Minority)</p>	<p>All the helpers are females belonging to SC/ST/OBC/ Minority communities.</p>
	<p><b>Status of Cooks:</b> The number of helpers engaged in the schools visited by MI was as per the norms of GOI. All of the helpers in sample schools reported that they did not get their remuneration @ Rs. 200/- pm regularly. However, heads of the schools are paying remuneration to helpers from their own pocket to continue the MDMS.</p>	

10.	<b><u>INFRASTRUCTURE:</u></b>	
	<p><b>Infrastructure:</b> Is a pucca kitchen shed-cum-store:</p> <p><b>Centralized Kitchen:</b></p>	<ul style="list-style-type: none"> <li>• All of the sampled schools have constructed their kitchen shed and are using it for service of MDM.</li> <li>• Centralised kitchens have good infrastructure for MDM preparation and cooks have been appointed there. In the visited centralized kitchen at Abohar; it is observed that food preparation is good but chapatis are put in open and chapatis which are not hot are wrapped in paper. The containers to transport cooked rice and vegetables have loose covers. One of the block level official is appointed there to check the food preparation.</li> <li>• On the outer side road of the centralized kitchen; there was stagnant water and cleanliness was not good.</li> </ul>
	Whether utensils are available for cooking food? If available is it adequate?	<ul style="list-style-type: none"> <li>• By observation and having discussion with the helpers and visit to the kitchen shed in each sample school MI found that all the sampled schools had adequate utensils for serving,</li> </ul>
	<p><b><u>Infrastructure:</u></b> All of the sample schools have constructed their kitchen shed and are using it for serving of MDM and other materials relating to MDM. Centralised kitchens have good infrastructure for MDM preparation and cooks have been appointed there.</p>	



**PREPARATION  
OF MDM IN  
CENTRALISED  
KITCHEN**



**STORAGE AREA IN CENTRALISED KITCHEN ABOHAR.**

11.	<b>AVAILABILITY OF WATER:</b>	
	Whether potable water is available for cooking and drinking purpose?	<ul style="list-style-type: none"> <li>• Potable water available in almost all schools for cooking and drinking purpose.</li> </ul>
*	<p><b><u>Drinking water:</u></b> The availability of water has been confirmed in all the 40 schools either by tap water or ground water but the quality of water has been found to be poor for purpose of drinking in 14 schools namely GPS, Azim Garh; GPS, Kabul Shah Hithar; GPS, Banwala Hanwanta; GPS, Behak Bodla; GES, Dharampura; GES, Kikar Khera; GMS, Dhani Latkan; GHS, Banwala Hanwanta; GMS, Islam Wala; GSSS, Ramsara; GSSS, Dharampura; GHS, Kikerkhera; GSSS, Lakho ke Behram; and GHS, Rahime Ke Uttar; the ground water used is either heavy or too much salty. Water storage tanks are there in all schools. Cleaning of over head water tanks is done once a year. Regular cleaning i.e. minimum thrice a year is required in all schools. In 6 schools i.e. GES, Kikar Khera; GES, Gatti Masta No.2 ; GSSS, Dharampura; GSSS (G), Ferozepur; GPS, Mamdot (G); and GPS, Mamdot (B); drinking water area cleanliness is very poor</p> <div data-bbox="256 1115 1305 1592" data-label="Image"> </div> <p style="text-align: center;"><b><u>POOR CLEANLINESS OF DRINKING WATER AREA IN GSSS (G), FEROZEPUR</u></b></p>	



**POOR CLEANLINESS OF DRINKING WATER AREA IN GSSS,  
DHARAMPURA**

<b>12.</b>	<b>UTENSILS (COOKING/ SERVING)</b>	
	Whether utensils used for cooking food are adequate?	Adequate for cooking in all of the schools.
	Whether utensils used for serving food are adequate?	Not available in 32 of the visited schools. Students bring their own tiffin in schools. But the Govt. has sanctioned the grant to schools and SMC's are planning to purchase the utensils for serving of MDM to students; and in 8 schools, utensils for the students have been purchased.
*	<b>Utensils:</b> The responses from the schools indicated that in 32 of the visited schools, students bring their own tiffin in schools to have food. But the Govt. has sanctioned the grant to schools and SMC's are planning to purchase the utensils for serving of MDM to students.	



<b>13.</b>	<b>TYPE OF FUEL USED</b>	
	What is the kind of fuel used? (Gas based/firewood etc.)	LPG in all centralized kitchens.
*	<b>Fuel used:</b> It has been found that all centralized kitchens have been using Liquid Petroleum Gas (LPG) as fuel for cooking.	
<b>14.</b>	<b>SAFETY &amp; HYGIENE:</b>	
	General Impression of the environment, Safety and hygiene:	<b>Obs:</b> <b>a) Good:</b> In terms of environment and hygiene in 12 of sampled schools are good. <b>b) Fair:</b> In terms of environment and hygiene 20 of sampled schools are fair. <b>c) Not good:</b> In 8 of the sampled schools i.e. are not good in terms of hygiene
	Are children encouraged to wash hands before and after eating?	<b>Obs:</b> Yes, Students encouraged to wash hands before and after eating in 28 (70%) schools.
	Do the children par take meals in an orderly manner?	<b>Obs:</b> Students in all sample schools take meal in a very disciplined and orderly manner.
	Conservation of water?	<b>Obs:</b> Students encouraged to conserve water and in 30 (75%) schools instructions are written at the appropriate places in this regard.
	Is the cooking process and storage of fuel safe, not posing any fire hazard?	<b>Obs:</b> The cooking process and storage of fuel is by and large safe in the centralize kitchens.
	<p><b><u>Safety and Hygiene:</u></b> All the centralised kitchens have been making effort to ensure hygiene in the place where mid-day meal is prepared. But no cook or helper is wearing gloves/ headgears in the visited centralised kitchen at Abohar and the hygiene of cook and helpers is not good. Moreover on the outer road of the centralised there is stagnant water which may be the cause of any infection by food.</p> <p>In 28 of the sampled schools, the teachers have been found to be reminding and prompting students to wash their hands before taking food. All the schools</p>	

have been making deliberate efforts to serve food in an organised way but in GES (B) and GES (G), Mamdot the distribution of food is very poor and there is no arrangement of seating of students; in these two schools the condition of cleanliness is very poor. . This has been done to ensure proper serving of food to all, to monitor the use of water and to ensure cleanliness and hygiene. The students are served food on their seat.



**PACKING OF CHAPATIS BY A HELPER (WEARING NO GLOVES/ HEADGEAR in CENTRALIZED KITCHEN**



**DISTRIBUTION OF FOOD IN GES (B) & (G) MAMDOT**



**DISTRIBUTION OF FOOD IN GES (B) & (G) MAMDOT**



**STUDENTS HAVING MDM IN GES (B) & GES (G) IN A VERY UNORGANISED MANNER AND UNHYGIENIC CONDITION**

<b>15.</b>	<b>COMMUNITY PARTICIPATION:</b>	
	Extent of participation by: SMCs/Panchayats/ Urban bodies in daily supervision, monitoring, participation	The extent of participation by SMCs/ Panchayats/ in daily supervision, monitoring, is satisfactory. <ul style="list-style-type: none"> <li>• In 27 of sampled schools SMC members participated in supervision and monitoring of MDM once a week.</li> <li>• In 9 of the sampled schools SMCs monitor and supervise MDM fortnightly.</li> <li>• In 4 of the sampled schools SMCs monitor and supervise MDM once in a month.</li> </ul>
	Is any roaster being maintained of the community members for supervision of the MDM?	No such formal roaster is being maintained for SMC/ MTA/ Parents for daily monitoring of MDMS.
	Community members/ parents awareness about quantity of MDM per child  b. At Primary level  b. At Upper primary level	In 31 of the sampled schools community members/parents are aware about menu of the week of MDM and they are aware that their children will get sufficient food. <ul style="list-style-type: none"> <li>• About quantity of food only in 04 (10%) primary schools parents are aware about the quantity of MDM prescribed per child being given at primary level.</li> <li>• In 05 (12.5%) upper primary schools schools community members/parents were aware about quantity of MDM per child being given at upper primary level.</li> </ul>
	Number of members received training regarding MDMS and its monitoring	New SMC members have not got training in the present session till Mid - October, 2012 with regard to various aspects of MDM provisions.
	Extent of participation by SMCs/Panchayats/Urban bodies in daily	The extent of the participation of members of SMC in the day to day management, monitoring and supervision is good in 23 (57.5%) of visited schools;

	supervision and monitoring of MDM.	fair in 17 (42.5%) of the sampled schools while in 4 (10%) reported poor participation.
	General satisfaction of community members/ parents about the overall implementation of MDM programme :	<ul style="list-style-type: none"> <li>• In 22 (55%) of sampled schools community members/parents rated the overall implementation of the MDM programme as good.</li> <li>• In 18 (45%) of sampled schools community members/parents rated the overall implementation of the MDM programme as only satisfactory.</li> </ul>
	Frequency of monitoring and cooking and serving MDMS by SMC members	There is no specific schedule, but it is being done occasionally by the some of the active members of SMC. In 22 schools, heads reported that they invite the parents occasionally to check the food.
	Contribution made by the community for MDMS	No major contribution reported in any school however in some schools, Kheer was distributed on the occasions of Poornmashi or Masya by the religious bodies in some schools.
	Source of awareness about MDM scheme	<p>In 31 of visited schools source of awareness amongst parents/ community about MDM scheme was newspaper/ Radio/ SMC members /and school authorities.</p> <p>In 9 of visited schools source of awareness amongst parents/ community about MDM scheme was students and school authorities.</p>
<p><b><u>Community Participation:</u></b> The participation by parents, SMC members and the community has not been quantified. However, their participation has been assessed through discussion, observation at the time of field visits and interviews. The participation level of SMC members and parents to supervise mid-day meal varies from school to school. The data collected from sample schools indicates that there is no roaster of parents formally prepared for supervision.</p> <p><b>a) Parents:</b> The data collected from 155 parents (3-4 parents in each school interviewed by the MI team members) has confirmed that 89% of the parents have a good understanding of the MDM programme and 84% are aware about</p>		

	<p>the menu. About 70% of parents of sampled schools are satisfied with the quality of food.</p> <p><b>b) SMC Members:</b> The data collected from 70 SMC members (1-2 members in each school interviewed by the MI team members) has confirmed that 86% of the SMC Members have a good understanding of the MDM programme and are aware about the menu and other provisions of MDMS. About 74% of SMC Members are satisfied with the quality of food. The overall level of awareness among SMC members has been good regarding MDMS.</p> <p><b>c) Source of Awareness about the MDM Scheme among parents:</b> The major source has been the teachers / school authorities/ SMC members for the MDMS awareness among the parents. News papers/ radio/ TV also being the other important sources. There are others like inhabitants of the locality, friends and relatives contributing towards awareness about mid-day meal scheme.</p>
16.	<b>INSPECTION &amp; SUPERVISION:</b>
	<p>Has the mid day meal programme been inspected by any state level officers/officials?</p> <ul style="list-style-type: none"> <li>• Inspected regularly at the School level, only school head and MDMS incharge take care of the supervision.</li> <li>• As reported by the schools, 40 of the sampled schools are not monitored by State Level Officers in the last one year. Centralised kitchens are inspected by the state level officials once in two months.</li> </ul>
	<p>Inspection and Supervision of MDM by District Level Officers :</p> <ul style="list-style-type: none"> <li>• 34 of sampled schools reported that they have been inspected rarely by District Level Officers (DEO's) in relation to MDM while 6 of the sampled schools reported that the visit was once in 1-2 months. Centralised kitchens are inspected by the district level officials 1-2 times in a month.</li> </ul>
	<p>Inspection and Supervision of MDM by Block Level Officers :</p> <p>Block Level Officers i.e. MDM incharges, as reported by all headmasters of sample schools, have visited them for inspection and monitoring of MDM once in a month. At the same time they also reported that they</p>

		are frequently visited by the BRCs.
	<p><b><u>Inspection and Supervision</u></b> : The MDM scheme has been supervised at the State, District and School level. There are many high officials involved and assigned with this responsibility but only DEO occasionally take care of the MDM. On a daily basis, it is the head and MDMS incharge who supervise and inspect at the centralised kitchen and school level. Participation of the State and District level officials is not very significant in inspection and supervision of schools and centralised kitchens.</p>	
<b>17.</b>	<b>IMPACT OF MDMS:</b>	
	<p><b>Impact:</b> Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefit due to serving cooked meal in schools?</p>	<p><b>Enrolment:</b> While responding to the question relating to the impact of MDM on improvement of enrollment of children in schools, headmasters of 8 schools reported positively that MDM and other provisions have some impact but not the major one. On the other hand, heads of 32 visited schools reported that there is no significant impact of MDM on enrolment of students.</p> <p><b>Attendance:</b></p> <ul style="list-style-type: none"> <li>• In 28 (70%) sampled schools, teachers / headmasters reported MDMS has improved attendance of children in schools.</li> <li>• In 31 (77.5%) sampled schools, teachers reported that MDMS has improved attendance after recess.</li> </ul> <p><b>Nutritional Status:</b> In 15 (37.5%) sampled schools, teachers reported that MDMS and health check-ups has improved, general well being (nutritional status) of the children.</p>
	<p><b><u>Impact:</u></b> The mid-day meal scheme has been found to have made impact improving the overall attendance of children to schools and also after recess. The most prominent outcome indicated is that it has been able to eliminate hunger of the children coming from poor households and enable them to participate actively in classroom learning activity in some schools which are located in poor colonies of the district.</p>	

**CONSOLIDATED REPORT OF MID DAY MEAL - PUNJAB STATE****(Period of 1<sup>st</sup> April, 2012 to 31<sup>st</sup> October, 2012)****DISTRICT : GURDASPUR**

The monitoring institute has collected data from 40 schools. The sample of 40 schools includes primary schools (20) and upper primary schools (20). The selection of schools to be included into the sample has been made with the help sought from Sarva Shikshana Abhiyan officials of the District - Gurdaspur.

<b>1.</b>	<b><u>Regularity in Supply of Hot Cooked Meal</u></b>	
	<b>Regularity in Serving MDM</b> i) Percentage of Schools serving hot cooked meal regularly.	Regularly served as reported by students, teachers and parents. The MI observed after interacting with the headmasters, teachers and children, and verification MDM registers relating to stock of food grains that all of sample schools are serving hot cooked food on daily basis. At the time of visit of the MI (August – October, 2012) all of the schools have been providing hot cooked meal to all students in the lunch hour. The latest receipt of cooking cost and salary of cooks was up to September, 2012. But the cooking cost and remuneration of cooks is generally late by 2-3 months and due to that most of the headmasters/ principals are too much worried and considering the organization of MDMS a herculean task. In two schools of Batala city i.e. GPS, Branch No.2 and GPS, Branch No.4, Batala; cooked meal is served by the municipal committee, Batala.
	ii) If hot cooked meal is not served regularly, reasons thereof.	<b>NA</b>
	iii) Is there any prescribed norm for consideration for irregularity in serving MDM	<b>NA</b>



	iv) Quality and quantity of meal in the opinion of teachers, students or SMC members and any problems to children in serving MDM.	<b>Quality:</b> Good = 35 schools (87.5%) Satisfactory = 5 schools (12.5%) <b>Quantity:</b> Sufficient = 40 schools (100%)																																								
*	<b><u>Regularity in Serving Meal</u></b> : All the 40 schools in the sample serve hot cooked meal daily. There has been no interruption stated by any student or teacher. The mid-day meal is served to all the students present on all working days. Majority of the students are satisfied with the quality and quantity of food. In two schools i.e. GPS, Branch No.2, Batala; and GPS, Branch No.4, Batala; students complained about the semi cooked chapattis / overcooked rice and not of the tasty food and food is not hot generally on some days.																																									
2.	<b><u>TRENDS:</u></b> Extent of variation (As per school records vis-à-vis actuals on the day of visit) <b>Institutes visited: PS :20 ; UPS: 20</b>																																									
	<table border="1"> <thead> <tr> <th>No.</th> <th>Details</th> <th>On the day of visit</th> <th>% age of Enrolment</th> <th>%age of the present</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Enrollment</td> <td>4572</td> <td>-----</td> <td>-----</td> </tr> <tr> <td>2</td> <td>Number of children opted for MDM</td> <td>4572</td> <td>100%</td> <td>-----</td> </tr> <tr> <td>3</td> <td>No. of children attending the school on the day of visit</td> <td>3987</td> <td>87.20%</td> <td>-----</td> </tr> <tr> <td>4</td> <td>No. of children availing MDM as per MDM Register</td> <td>3987</td> <td>87.20%</td> <td>100%</td> </tr> <tr> <td>5</td> <td>No. of children actually availing MDM on the day of visit</td> <td>3916</td> <td>85.65%</td> <td>98.21%</td> </tr> <tr> <td>6</td> <td>No. of children attending the school on the previous day of visit</td> <td>3998</td> <td>87.44%</td> <td>-----</td> </tr> <tr> <td>7</td> <td>Number of children availed MDM on the previous day of visit</td> <td>3998</td> <td>84.44%</td> <td>100%</td> </tr> </tbody> </table>	No.	Details	On the day of visit	% age of Enrolment	%age of the present	1	Enrollment	4572	-----	-----	2	Number of children opted for MDM	4572	100%	-----	3	No. of children attending the school on the day of visit	3987	87.20%	-----	4	No. of children availing MDM as per MDM Register	3987	87.20%	100%	5	No. of children actually availing MDM on the day of visit	3916	85.65%	98.21%	6	No. of children attending the school on the previous day of visit	3998	87.44%	-----	7	Number of children availed MDM on the previous day of visit	3998	84.44%	100%	
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*	<b><u>Trends:</u></b> In 2012-13 almost all the children enrolled are covered under midday meal scheme. As per field based data, in Gurdaspur District , in the sampled																																									

	<p>schools, it is noticed on the day of visit 98.21% students of the total present were having MDM. The previous day's record of MDM utilization revealed 100% students of present have taken MDM as per MDM register.</p> <p>Some of the students were bringing food from home stated that they bring food in addition as their mothers have given them the food or something special has been prepared at home. There is no evidence of surplus cooking or wastage of cooked food on the basis of daily estimation. Extra food is given to the cook cum helper or distributed among the peons/ sweepers.</p>	
<b>3.</b>	<b>REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL</b>	
	i) Is school/implementing agency receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?	The supply of food grains to schools in the state is done on quarterly not monthly basis, which is by and large regular and delivered at the school level.
	ii) Is buffer stock of one-month's requirement maintained?	At the time of visit of members of MI, the sample schools were having buffer stock of wheat/ rice for only 20-30 days.
	iii) Is the food grains delivered at the school?	All the sample schools reported that food grains were delivered at their door step.
	iv) Is the quality of food grain good?	Yes, as the headmasters/ teachers reported that the quality of food grains (wheat/rice) received by school is good. Spot verification of food grains has been done and the quality of food grain was found good.
<b>4.</b>	<b>REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL</b>	
	i) Is school/implementing agency received cooking cost in advance regularly? If there is delay in delivering cooking cost what is the extent of delay and reasons for it?	None of the sample schools have ever received the cooking cost in advance. The cooking cost is released to the schools is not in advance. As per the report of the Headmasters and the teachers as well as spot verification, it was found on the day of visit to the schools that the schools had received cooking cost upto the month of September, 2012.

	ii) In case of delay, how school/implementing agency manages to ensure that there is no disruption in the feeding programme?	All the schools (100%) visited by MI reported that they took every possible measures (taking commodities on credit at shops and also contributing money at the beginning of the month etc.) to see that there is no disruption of MDM service. But, the MDM incharges and heads are considering it very hard to carry on the MDMS on credit basis as it also hampers the quality of food.
	iii) Is cooking cost paid by Cash or through banking channel?	The cooking cost, as and when received by the MDM Cell of SSA was directly released to the school by cheque from the DEO/ DPO.
<b>5.</b>	<b>Social Equity</b>	
	<b>In the Classroom</b> i) Seating arrangement for the children during serving of MDM	All students sit in groups in the varandhas/ classrooms and have MDM.
	ii) Did You observe any gender or caste or community discrimination in cooking or serving or seating arrangements?	No discrimination prevails on gender/ caste / community basis in cooking or serving or seating arrangements
*	<b>Social Equity:</b> In all the 40 schools, there is no social discrimination in serving mid-day meal. Some of the possible factors of discrimination like caste, gender or community have not been influencing MDM at any stage in the process of its implementation. It has been observed that in all of the schools children are served mid-day meal in a systematic manner in the varandhas. It is observed that students belonging to higher primary classes helped in serving and distributing mid-day meal to primary class students. In majority of the schools i.e. 33 (82.5%), all children used to take their meal in the varandhas, in 7 (17.5%) schools, some students sit in varandhas and some inside their respective classrooms.	
<b>6.</b>	<b>Variety of MENU:</b>	
	Number of schools where menu is displayed on the	Menu displayed in 39 schools at the appropriate place and in one school GPS, Sarota; no weekly

	wall and noticeable	menu has been displayed. Schools by and large adhere to the menu. Teachers and students are aware about the menu in advance.																
	Who decides the menu?	At state level with the consultation of DEO's, DPC'S. Menu is decided. However there is some liberty for the teacher in-charge of MDM to prepare food as per the demand of the students like decision about green vegetables, dal type.																
	Does daily menu includes rice/wheat, pulses (dal) and vegetable?	In menu rice/ wheat and dal/ Green vegetables are included.																
	Number of schools where variety of foods is served daily	For all six days different menu is there.																
	Number of schools where same food is served daily	There are no schools where the same food is served daily. There is some variety maintained on each day.																
<p><b><u>Menu Detail:</u></b></p> <table border="1" style="margin-left: 40px;"> <thead> <tr> <th colspan="2" style="text-align: center;">WEEKLY MENU OF MDM</th> </tr> </thead> <tbody> <tr> <td>Monday</td> <td>Chapatti with Seasonal Vegetable</td> </tr> <tr> <td>Tuesday</td> <td>Rice with Dal</td> </tr> <tr> <td>Wednesday</td> <td>Chapatti with Black Channe</td> </tr> <tr> <td>Thursday</td> <td>Rice with Karhi</td> </tr> <tr> <td>Friday</td> <td>Chapatti with Dal</td> </tr> <tr> <td>Saturday</td> <td>Rajmah Rice</td> </tr> <tr> <td colspan="2">Kheer is prepared on any day in a week.</td> </tr> </tbody> </table>			WEEKLY MENU OF MDM		Monday	Chapatti with Seasonal Vegetable	Tuesday	Rice with Dal	Wednesday	Chapatti with Black Channe	Thursday	Rice with Karhi	Friday	Chapatti with Dal	Saturday	Rajmah Rice	Kheer is prepared on any day in a week.	
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*	<p><b><u>Menu:</u></b> According to the data collected, in 39 of the visited schools menu is displayed at the appropriate place.</p> <p><b><u>Variety of Menu:</u></b> The data confirmed that all the schools have some kind of variety in mid-day meals.</p>																	

7.	<b>QUALITY &amp; QUANTITY OF MEAL:</b>	
	<b>Feedback from children on Quality of meal:</b>	Quality of meal is quite Good (as reported by the majority of students and checked by MI team)
	<b>Quantity of meal:</b>	Quantity per student is enough for the students. Children and parents are happy.
	<b><u>Quality and Quantity of Meal:</u></b> The responses from the students, head teachers and the SMC members have indicated details relating to the quality and quantity of food. All the students availing MDM have confirmed that they are getting sufficient quantity of mid-day meal in all the schools. However, the responses differ slightly with regard to the quality of the meal. It has been stated by most of the students in 38 schools (95%) that the quality of the meal is good. There are only a few students in 2 schools (5%) i.e. GPS, Branch No.2, Batala; and GPS, Branch No.4, Batala; students complained about the semi cooked chapattis / overcooked rice and not of the tasty food and food is not hot generally on some days. In overall scenario, Quality is satisfactory and quantity is enough; students, teachers and parents are satisfied with that.	
8.	<b>SUPPLEMENTARY:</b>	
	Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de worming medicine periodically?	In 40 schools (100%) children were given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine in the school by Health Department.
	Who administers these medicines and at what frequency?	These medicines were administered by health department and by the teachers. The frequency of these medicines is twice in a year in all the schools.
	Is there school Health Card maintained for each child?	School Health Card for Child was maintained in all the sampled 40 schools
	What is the frequency of health check-up?	In all the 40 schools (100%) where School Health Card for child was maintained the frequency of health check-up was twice in a year.
*	<b><u>Supplementary:</u></b> The data collected from schools has indicated that health check-up to children is conducted in all 40 schools. It has also been found that	

	<p>most of the schools have conducted health check-up camps twice in an academic year. However, the supply of vitamin tablets, de-worming medicine and iron folic acid tablets has been confirmed in all the schools. The task of providing all this is handled by teachers, specially the class teachers. The vitamin tablets are supplied on a monthly basis, whereas the de-worming medicine is given to children once in six months.</p>	
<b>9.</b>	<b>STATUS OF COOKS:</b>	
	Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)	Food for MDM in all of the 40 sampled schools is cooked and served by the cooks appointed for this purpose.
	Is the number of cooks and helpers adequate to meet the requirement of the school?	The number of cooks engaged in the schools visited by MI was as per the norms of GOI. Schools having 25 or less than that were given 1 cook while those with more than 25 but less than 100 were given 2 cooks. Schools having more than 100 students but less than 200 were given 3 cooks. The number of cooks was increased accordingly.
	What is remuneration paid to cooks/helpers?	Rs. 1200/- pm
	Are the remuneration paid to cooks/helpers regularly?	No, the remuneration paid to the cooks is not regular. All of the cooks in sample schools reported that they did not get their remuneration on monthly basis. However, heads of the schools were paying remuneration to cooks from their own pocket to continue the MDMS.
	Social Composition of cooks /helpers? (SC/ST/OBC/Minority)	All the cooks are females belonging to SC/ST/OBC/ Minority communities.
	<p><b>Status of Cooks:</b> The number of cooks engaged in the schools visited by MI was as per the norms of GOI. All of the cooks in sample schools reported that they did not get their remuneration @ Rs. 1200/- pm regularly. However, heads</p>	


	of the schools are paying remuneration to cooks from their own pocket to continue the MDMS.	
<b>10.</b>	<b><u>INFRASTRUCTURE:</u></b>	
	<p><b>Infrastructure:</b> Is a pucca kitchen shed-cum-store:</p>	<ul style="list-style-type: none"> <li>All of the sampled schools have constructed their kitchen shed and are using it for cooking and service of MDM as well as the storage of food grain and other materials relating to MDM. In 4 schools i.e. GES, Ram nagar; GES, Gaznipur; GES, Dinanagar; and GSSS (B), Kahnawan; kitchen shed is constructed but shelves and sink are not constructed.</li> </ul>
	Whether utensils are available for cooking food? If available is it adequate?	<ul style="list-style-type: none"> <li>By observation and having discussion with the cooks and visit to the kitchen shed in each sample school MI found that all the sampled schools had adequate utensils for cooking; and for serving, the grant has been sanctioned to schools and SMC's are planning to purchase the utensils for serving of MDM to students.</li> </ul>
	<p><b><u>Infrastructure:</u></b> All of the sample schools have constructed their kitchen shed and are using it for cooking and serving of MDM as well as for the storage of food grain and other materials relating to MDM. In 5 schools, kitchen sheds either do not have proper grills on windows or the gates are not good enough for security of cylinders and the stored grains. Storage bins have been provided in all schools.</p>	



**STORAGE BINS PROVIDED IN SCHOOLS**

<b>11.</b>	<b>AVAILABILITY OF WATER:</b>	
	Whether potable water is available for cooking and drinking purpose?	<ul style="list-style-type: none"> <li>• Potable water available in almost all schools for cooking and drinking purpose.</li> </ul>
*	<p><b><u>Drinking water:</u></b> The availability of water has been confirmed in all the 40 schools either by tap water or ground water; the quality of water has been found to be good for purpose of drinking in 30 schools; but in 10 schools i.e GPS, Bajri Co., Pathankot; GPS, Bamial; GPS, Dugri; GPS, Rossa; GSSS, Narot Jaimal Singh ; GSSS, Bamial ; GHS (G), Shri Hargobindpur, GMS, Kohlian; and GSSS (B), Dera Baba Nanak; the quality of ground water is not good and in 6 schools i.e. GPS, Bajri Co., Pathankot; GMS, Kohlian; GPS, Bamial; GPS, Dugri; GSSS, Narot Jaimal Singh ; and GSSS, Bamial ; the drinking area was not properly clean.</p>	



		<div style="border: 1px solid black; padding: 10px; text-align: center;"> DRINKING WATER AREA </div>
<b>12.</b>	<b>UTENSILS (COOKING/ SERVING)</b>	
	Whether utensils used for cooking food are adequate?	Adequate for cooking in all of the schools.
	Whether utensils used for serving food are adequate?	Not available in 35 of the visited schools. Students bring their own tiffin in schools. But the Govt. has sanctioned the grant to schools and SMC's are planning to purchase the utensils for serving of MDM to students.
*	<b>Utensils:</b> The responses from the schools indicated that in 35 of the visited schools, students bring their own tiffin in schools to have food. But the Govt. has sanctioned the grant to schools and SMC's are planning to purchase the utensils for serving of MDM to students.	
<b>13.</b>	<b>TYPE OF FUEL USED</b>	
	What is the kind of fuel used? (Gas based/firewood etc.)	LPG in all schools but in 22 schools due to shortage of LPG, the firewood has been used to cook the food.
*	<b>Fuel used:</b> It has been found that all the schools have been using Liquid Petroleum Gas (LPG) as fuel for cooking but in the 22 rural area schools the firewood has been used as cooking fuel on the day of the visit with the LPG. In 18 schools teachers complained about the non delivery of the LPG on demand	

	or at the doorstep. In 3 schools i.e. GPS, Bahmani; GPS, Baknour; and GMS, Kohlian; the theft of cylinders has been reported.
<b>14.</b>	<b>SAFETY &amp; HYGIENE:</b>
General Impression of the environment, Safety and hygiene:	<p><b>Obs:</b></p> <p><b>a) Good:</b> In terms of environment and hygiene in 10 of sampled schools are good.</p> <p><b>b) Fair:</b> In terms of environment and hygiene 23 of sampled schools are fair.</p> <p><b>c) Not good:</b> In 7 of the sampled schools i.e. GPS, Bajri Co., Pathankot; GMS, Kohlian; GPS, Bamial; GPS, Dugri; GPS, Ram Nagar; GSSS, Bamial; and GPS Branch No.4, Batala; are not good in terms of hygiene</p>
Are children encouraged to wash hands before and after eating?	<b>Obs:</b> Yes, Students encouraged to wash hands before and after eating in 30 (75%) schools.
Do the children par take meals in an orderly manner?	<b>Obs:</b> Students in all sample schools take meal in a very disciplined and orderly manner.
Conservation of water?	<b>Obs:</b> Students encouraged to conserve water and in 32 (80%) schools instructions are written at the appropriate places in this regard.
Is the cooking process and storage of fuel safe, not posing any fire hazard?	<b>Obs:</b> The cooking process and storage of fuel is by and large safe in 36 of sampled schools, and it was not fully safe in 4 of sampled schools i.e. GES, Ram nagar; GES, Gaznipur; GES, Dinanagar; and GSSS (B), Kahnuwan; as shelves are not there in kitchen shed and gas cylinders and gas burners are kept very closely.
	<p><b>Safety and Hygiene:</b> All the school kitchens have been making the best possible effort to ensure hygiene in the place where mid-day meal is prepared. In seven schools namely GPS, Bajri Co., Pathankot; GMS, Kohlian; GPS, Bamial; GPS, Dugri; GPS, Ram Nagar; GSSS, Bamial; and GPS Branch No.4, Batala; varandhas were not clean/ or in the kitchen more cleanliness is required. In 30 of the sampled schools, the teachers have been found to be</p>

reminding and prompting students to wash their hands before taking food. All the schools have been making deliberate efforts to serve food in an organised way. This has been done to ensure proper serving of food to all, to monitor the use of water and to ensure cleanliness and hygiene. The students are served food on their seat.



**UNHYGIENIC CONDITIONS NEAR TO KITCHEN AREA**

15.	<b>COMMUNITY PARTICIPATION:</b>	
	Extent of participation by: SMCs/Panchayats/ Urban bodies in daily supervision, monitoring, participation	The extent of participation by SMCs/ Panchayats/ in daily supervision, monitoring, is satisfactory. <ul style="list-style-type: none"> <li>• In 22 of sampled schools SMC members participated in supervision and monitoring of MDM once a week.</li> <li>• In 12 of the sampled schools SMCs monitor and supervise MDM fortnightly.</li> <li>• In 6 of the sampled schools SMCs monitor and supervise MDM once in a month.</li> </ul>
	Is any roaster being maintained of the community members for supervision of the MDM?	No such formal roaster is being maintained for SMC/ MTA/ Parents for daily monitoring of MDMS.
	Community members/ parents awareness	In 29 of the sampled schools community members/parents are aware about menu of the



	Source of awareness about MDM scheme	<p>In 27 of visited schools source of awareness amongst parents/ community about MDM scheme was newspaper/ Radio/ SMC members /and school authorities.</p> <p>In 13 of visited schools source of awareness amongst parents/ community about MDM scheme was students and school authorities.</p>
<p><b><u>Community Participation:</u></b> The participation by parents, SMC members and the community has not been quantified. However, their participation has been assessed through discussion, observation at the time of field visits and interviews. The participation level of SMC members and parents to supervise mid-day meal varies from school to school. The data collected from sample schools indicates that there is no roaster of parents formally prepared for supervision.</p> <p><b>a) Parents:</b> The data collected from 147 parents (3-4 parents in each school interviewed by the MI team members) has confirmed that 85% of the parents have a good understanding of the MDM programme and 89% are aware about the menu. About 92% of parents of sampled schools are satisfied with the quality of food.</p> <p><b>b) SMC Members:</b> The data collected from 64 SMC members (1-2 members in each school interviewed by the MI team members) has confirmed that 82% of the SMC Members have a good understanding of the MDM programme and are aware about the menu and other provisions of MDMS. About 86% of SMC Members are fully satisfied with the quality of food. The overall level of awareness among SMC members has been good regarding MDMS.</p> <p><b>c) Source of Awareness about the MDM Scheme among parents:</b> The major source has been the teachers / school authorities/ SMC members for the MDMS awareness among the parents. News papers/ radio/ TV also being the other important sources. There are others like inhabitants of the locality, friends and relatives contributing towards awareness about mid-day meal scheme.</p>		
16.	<b>INSPECTION &amp; SUPERVISION:</b>	
	Has the mid day meal programme been inspected by any state level	<ul style="list-style-type: none"> <li>Inspected regularly at the School level, only school head and MDMS incharge take care of the supervision.</li> </ul>

	officers/officials?	<ul style="list-style-type: none"> <li>As reported by the schools, 36 of the sampled schools are not monitored by State Level Officers in the last one year. At the same time 4 schools reported that they were inspected once by the State Level Officers in the last one year</li> </ul>
	Inspection and Supervision of MDM by District Level Officers :	<ul style="list-style-type: none"> <li>32 of sampled schools reported that they have been inspected rarely by District Level Officers (DEO's) in relation to MDM while 8 of the sampled schools reported that the visit was once in 1-2 months.</li> </ul>
	Inspection and Supervision of MDM by Block Level Officers :	Block Level Officers i.e. MDM incharges, as reported by all headmasters of sample schools, have visited them for inspection and monitoring of MDM once in a month. At the same time they also reported that they are frequently visited by the BRCs.
<p><b><u>Inspection and Supervision</u></b> : The MDM scheme has been supervised at the State, District and School level. There are many high officials involved and assigned with this responsibility but only DEO occasionally take care of the MDM. On a daily basis, it is the head and MDMS incharge who supervise and inspect at the school level. Participation of the State and District level officials is not very significant in inspection and supervision.</p>		
17.	<b>IMPACT OF MDMS:</b>	
	<p><b>Impact:</b> Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefit due to serving cooked meal in schools?</p>	<p><b>Enrolment:</b> While responding to the question relating to the impact of MDM on improvement of enrollment of children in schools, headmasters of 7 schools reported positively that MDM and other provisions have some impact but not the major one. On the other hand, heads of 33 visited schools reported that there is no significant impact of MDM on enrolment of students.</p> <p><b>Attendance:</b></p>

		<ul style="list-style-type: none"> <li>• In 30 (75%) sampled schools, teachers / headmasters reported MDMS has improved attendance of children in schools.</li> <li>• In 27 (67.5%) sampled schools, teachers reported that MDMS has improved attendance after recess.</li> </ul> <p><b>Nutritional Status:</b></p> <ul style="list-style-type: none"> <li>• In 12 (30%) sampled schools, teachers reported that MDMS and health check-ups has improved, general well being (nutritional status) of the children.</li> </ul>
<p><b><u>Impact:</u></b> The mid-day meal scheme has been found to have made impact improving the overall attendance of children to schools and also after recess. The most prominent outcome indicated is that it has been able to eliminate hunger of the children coming from poor households and enable them to participate actively in classroom learning activity in some schools which are located in poor colonies of the district.</p>		

**CONSOLIDATED REPORT OF MID DAY MEAL - PUNJAB STATE****(Period of 1<sup>st</sup> April, 2012 to 31<sup>st</sup> October, 2012)****DISTRICT : TARNTARAN**

The monitoring institute has collected data from 40 schools. The sample of 40 schools includes primary schools (20) and upper primary schools (20). The selection of schools to be included into the sample has been made with the help sought from Sarva Shikshana Abhiyan officials of the District - Tarntaran.

1.	<b><u>Regularity in Supply of Hot Cooked Meal</u></b>	
	<b>Regularity in Serving MDM</b> i) Percentage of Schools serving hot cooked meal regularly.	Regularly served as reported by students, teachers and parents. The MI observed after interacting with the headmasters, teachers and children, and verification MDM registers relating to stock of food grains that all of sample schools are serving hot cooked food on daily basis. At the time of visit of the MI (September – October, 2012) all of the schools have been providing hot cooked meal to all students in the lunch hour. The latest receipt of cooking cost and salary of cooks was up to September, 2012. But the cooking cost and remuneration of cooks is generally late by 2-3 months and due to that most of the headmasters/ principals are too much worried and considering the organization of MDMS a herculean task.
	ii) If hot cooked meal is not served regularly, reasons thereof.	<b>NA</b>
	iii) Is there any prescribed norm for consideration for irregularity in serving MDM	<b>NA</b>
	iv) Quality and quantity of meal	<b>Quality:</b>



	in the opinion of teachers, students or SMC members and any problems to children in serving MDM.	Good = 36 schools (90%) Satisfactory = 4 schools (10%) <b>Quantity:</b> Sufficient = 40 schools (100%)																																								
*	<p><b><u>Regularity in Serving Meal</u></b> : All the 40 schools in the sample serve hot cooked meal daily. There has been no interruption stated by any student or teacher. The mid-day meal is served to all the students present on all working days. Majority of the students are satisfied with the quality and quantity of food. In four schools i.e. GES, Kaler; GES, Jeobala; GES, Khan Chapri; and GES, Jamarai; some students reported about the semi cooked chapattis / overcooked rice and not of the tasty food on some days but that is not in routine.</p>																																									
2.	<p><b><u>TRENDS:</u></b> Extent of variation (As per school records vis-à-vis actuals on the day of visit) <b>Institutes visited: PS :20 ; UPS: 20</b></p> <table border="1"> <thead> <tr> <th>No.</th> <th>Details</th> <th>On the day of visit</th> <th>% age of Enrolment</th> <th>%age of the present</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Enrollment</td> <td>7185</td> <td>-----</td> <td>-----</td> </tr> <tr> <td>2</td> <td>Number of children opted for MDM</td> <td>7185</td> <td>100%</td> <td>-----</td> </tr> <tr> <td>3</td> <td>No. of children attending the school on the day of visit</td> <td>6084</td> <td>84.67%</td> <td>-----</td> </tr> <tr> <td>4</td> <td>No. of children availing MDM as per MDM Register</td> <td>6084</td> <td>84.67%</td> <td>100%</td> </tr> <tr> <td>5</td> <td>No. of children actually availing MDM on the day of visit</td> <td>5993</td> <td>83.40%</td> <td>98.52%</td> </tr> <tr> <td>6</td> <td>No. of children attending the school on the previous day of visit</td> <td>6137</td> <td>85.41%</td> <td>-----</td> </tr> <tr> <td>7</td> <td>Number of children availed MDM on the previous day of visit</td> <td>6137</td> <td>85.41%</td> <td>100%</td> </tr> </tbody> </table>		No.	Details	On the day of visit	% age of Enrolment	%age of the present	1	Enrollment	7185	-----	-----	2	Number of children opted for MDM	7185	100%	-----	3	No. of children attending the school on the day of visit	6084	84.67%	-----	4	No. of children availing MDM as per MDM Register	6084	84.67%	100%	5	No. of children actually availing MDM on the day of visit	5993	83.40%	98.52%	6	No. of children attending the school on the previous day of visit	6137	85.41%	-----	7	Number of children availed MDM on the previous day of visit	6137	85.41%	100%
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*	<p><b><u>Trends:</u></b> In 2012-13 almost all the children enrolled are covered under midday meal scheme. As per field based data, in Tarntaran District , in the sampled schools, it is noticed on the day of visit 98.52% students of the total present</p>																																									

	<p>were having MDM. The previous day's record of MDM utilization revealed 100% students of present have taken MDM as per MDM register.</p> <p>Some of the students were bringing food from home stated that they bring food in addition as their mothers have given them the food or something special has been prepared at home. There is no evidence of surplus cooking or wastage of cooked food on the basis of daily estimation. Extra food is given to the cook cum helper or distributed among the peons/ sweepers.</p>	
<b>3.</b>	<b>REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL</b>	
	i) Is school/implementing agency receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?	The supply of food grains to schools in the state is done on quarterly not monthly basis, which is by and large regular and delivered at the school level.
	ii) Is buffer stock of one-month's requirement maintained?	At the time of visit of members of MI, the sample schools were having buffer stock of wheat/ rice for only 20-30 days.
	iii) Is the food grains delivered at the school?	All the sample schools reported that food grains were delivered at their door step.
	iv) Is the quality of food grain good?	Yes, as the headmasters/ teachers reported that the quality of food grains (wheat/rice) received by school is good. Spot verification of food grains has been done and the quality of food grain was found good.
<b>4.</b>	<b>REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL</b>	
	i) Is school/implementing agency received cooking cost in advance regularly? If there is delay in delivering cooking cost what is the extent of delay and reasons for it?	None of the sample schools have ever received the cooking cost in advance. The cooking cost is released to the schools is not in advance. As per the report of the Headmasters and the teachers as well as spot verification, it was found on the day of visit to the schools that the schools had received cooking cost upto the month of September, 2012.
	ii) In case of delay, how	All the schools (100%) visited by MI

	school/implementing agency manages to ensure that there is no disruption in the feeding programme?	reported that they took every possible measures (taking commodities on credit at shops and also contributing money at the beginning of the month etc.) to see that there is no disruption of MDM service. But, the MDM incharges and heads are considering it very hard to carry on the MDMS on credit basis as it also hampers the quality of food.
	iii) Is cooking cost paid by Cash or through banking channel?	The cooking cost, as and when received by the MDM Cell of SSA was directly released to the school by cheque from the DEO/ DPO.
<b>5.</b>	<b>Social Equity</b>	
	<b>In the Classroom</b> i) Seating arrangement for the children during serving of MDM	All students sit in groups in the varandhas/ classrooms and have MDM.
	ii) Did You observe any gender or caste or community discrimination in cooking or serving or seating arrangements?	No discrimination prevails on gender/ caste / community basis in cooking or serving or seating arrangements
*	<b>Social Equity:</b> In all the 40 schools, there is no social discrimination in serving mid-day meal. Some of the possible factors of discrimination like caste, gender or community have not been influencing MDM at any stage in the process of its implementation. It has been observed that in all of the schools children are served mid-day meal in a systematic manner in the varandhas. It is observed that students belonging to higher primary classes helped in serving and distributing mid-day meal to primary class students. In majority of the schools i.e. 37 (92.5%), all children used to take their meal in the varandhas, in 3 (7.5%) schools, some students sit in varandhas and some inside their respective classrooms.	



**STUDENTS HAVING MDM IN GES, KHAN CHAAPRI (NO TAT TO SIT)**

6.	<b>Variety of MENU:</b>	
	Number of schools where menu is displayed on the wall and noticeable	Menu displayed in 39 schools at the appropriate place and in one school GPS, Sarota; no weekly menu has been displayed.  Schools by and large adhere to the menu. Teachers and students are aware about the menu in advance.
	Who decides the menu?	At state level with the consultation of DEO's, DPC'S. Menu is decided. However there is some liberty for the teacher in-charge of MDM to prepare food as per the demand of the students like decision about green vegetables, dal type.
	Does daily menu includes rice/wheat, pulses (dal) and vegetable?	In menu rice/ wheat and dal/ Green vegetables are included.
	Number of schools where variety of foods is served daily	For all six days different menu is there.
	Number of schools where same food is served daily	There are no schools where the same food is served daily. There is some variety maintained on

		each day.																
	<p><b><u>Menu Detail:</u></b></p> <table border="1" style="margin-left: 40px;"> <thead> <tr> <th colspan="2" style="text-align: center;">WEEKLY MENU OF MDM</th> </tr> </thead> <tbody> <tr> <td>Monday</td> <td>Chapatti with Seasonal Vegetable</td> </tr> <tr> <td>Tuesday</td> <td>Rice with Dal</td> </tr> <tr> <td>Wednesday</td> <td>Chapatti with Black Channe</td> </tr> <tr> <td>Thursday</td> <td>Rice with Karhi</td> </tr> <tr> <td>Friday</td> <td>Chapatti with Dal</td> </tr> <tr> <td>Saturday</td> <td>Rajmah Rice</td> </tr> <tr> <td colspan="2">Kheer is prepared on any day in a week.</td> </tr> </tbody> </table>		WEEKLY MENU OF MDM		Monday	Chapatti with Seasonal Vegetable	Tuesday	Rice with Dal	Wednesday	Chapatti with Black Channe	Thursday	Rice with Karhi	Friday	Chapatti with Dal	Saturday	Rajmah Rice	Kheer is prepared on any day in a week.	
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*	<p><b><u>Menu:</u></b> According to the data collected, in all of the visited schools menu is displayed at the appropriate place.</p> <p><b><u>Variety of Menu:</u></b> The data confirmed that all the schools have some kind of variety in mid-day meals.</p>																	
<b>7.</b>	<b>QUALITY &amp; QUANTITY OF MEAL:</b>																	
	<b>Feedback from children on Quality of meal:</b>	Quality of meal is quite Good (as reported by the majority of students and checked by MI team)																
	<b>Quantity of meal:</b>	Quantity per student is enough for the students. Children and parents are happy.																
	<p><b><u>Quality and Quantity of Meal:</u></b> The responses from the students, head teachers and the SMC members have indicated details relating to the quality and quantity of food. All the students availing MDM have confirmed that they are getting sufficient quantity of mid-day meal in all the schools. However, the responses differ slightly with regard to the quality of the meal. It has been stated by most of the students in 36 schools (90%) that the quality of the meal is good. There are only a few students in 4 schools (10%) i.e. in four schools i.e. GES, Kaler; GES, Jeobala; GES, Khan Chapri; and GES, Jamarai; some students reported about the semi cooked chapattis / overcooked rice and not of the tasty food on some days but that is not in routine In overall scenario, Quality is satisfactory and quantity is enough; students, teachers and parents are satisfied with that.</p>																	

8.	<b>SUPPLEMENTARY:</b>	
	Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de worming medicine periodically?	In 40 schools (100%) children were given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine in the school by Health Department.
	Who administers these medicines and at what frequency?	These medicines were administered by health department and by the teachers. The frequency of these medicines is twice in a year in all the schools.
	Is there school Health Card maintained for each child?	School Health Card for Child was maintained in all the sampled 40 schools
	What is the frequency of health check-up?	In all the 40 schools (100%) where School Health Card for child was maintained the frequency of health check-up was twice in a year.
*	<b>Supplementary:</b> The data collected from schools has indicated that health check-up to children is conducted in all 40 schools. It has also been found that most of the schools have conducted health check-up camps twice in an academic year. However, the supply of vitamin tablets, de-worming medicine and iron folic acid tablets has been confirmed in all the schools. The task of providing all this is handled by teachers, specially the class teachers. The vitamin tablets are supplied on a monthly basis, whereas the de-worming medicine is given to children once in six months.	
9.	<b>STATUS OF COOKS:</b>	
	Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)	Food for MDM in all of the 40 sampled schools is cooked and served by the cooks appointed for this purpose.
	Is the number of cooks and helpers adequate to meet the requirement of the school?	The number of cooks engaged in the schools visited by MI was as per the norms of GOI. Schools having 25 or less than that were given 1 cook while those with more than 25 but less than 100 were given 2

		cooks. Schools having more than 100 students but less than 200 were given 3 cooks. The number of cooks was increased accordingly.
	What is remuneration paid to cooks/helpers?	Rs. 1200/- pm
	Are the remuneration paid to cooks/helpers regularly?	No, the remuneration paid to the cooks is not regular. All of the cooks in sampled schools reported that they did not get their remuneration on monthly basis. However, heads of the schools were paying remuneration to cooks from their own pocket to continue the MDMS.
	Social Composition of cooks /helpers? (SC/ST/OBC/Minority)	All the cooks are females belonging to SC/ST/OBC/ Minority communities.
	<b><u>Status of Cooks:</u></b> The number of cooks engaged in the schools visited by MI was as per the norms of GOI. All of the cooks in sample schools reported that they did not get their remuneration @ Rs. 1200/- pm regularly. However, heads of the schools are paying remuneration to cooks from their own pocket to continue the MDMS.	
<b>10.</b>	<b><u>INFRASTRUCTURE:</u></b>	
	<b>Infrastructure:</b> Is a pucca kitchen shed-cum-store:	<ul style="list-style-type: none"> <li>All of the sampled schools have constructed their kitchen shed and are using it for cooking and service of MDM as well as the storage of food grain and other materials relating to MDM. In 4 schools i.e. GES Kaler; GES, Khan Chappri; GES, Chaudhary wala; GES, Nagoke No. 3; kitchen shed is constructed but shelves and sinks are not in good condition.</li> </ul>
	Whether utensils are available for cooking food? If available is it adequate?	<ul style="list-style-type: none"> <li>By observation and having discussion with the cooks and visit to the kitchen shed in each sample school MI found that all the sampled schools had adequate utensils for</li> </ul>

		<p>cooking; and for serving, the grant has been sanctioned to schools and SMC's are planning to purchase the utensils for serving of MDM to students.</p>
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**Infrastructure:** All of the sample schools have constructed their kitchen shed and are using it for cooking and serving of MDM as well as for the storage of food grain and other materials relating to MDM. In 6 schools, kitchen sheds either do not have proper grills on windows or the gates are not good enough for security of cylinders and the stored grains. Storage bins have been provided in all schools.



**STORAGE BINS IN GPS, JAMARAI**

11.	<b>AVAILABILITY OF WATER:</b>	
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Whether potable water is available for cooking and drinking purpose?		<ul style="list-style-type: none"> <li>• Potable water available in almost all schools for cooking and drinking purpose.</li> </ul>
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*	<p><b>Drinking water:</b> The availability of water has been confirmed in all the 40 schools either by tap water or ground water; the quality of water has been found to be good for purpose of drinking in 27 schools; but in 13 schools i.e. GHS, Lakhna; GSSS (B), Cholha Sahib; GMS, Baghiari; GMS, Jeobala;</p>
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GSSS, Bhikhiwind; GHS (G), Valtoha; GES, Bhikhiwind Pind; GES, Lakhna; GES, Baghiari; GES, Jeobala; GES (B), Nagoke; GES, Kamalpur; and GES, Guard Tarntaran; the quality of ground water is not good and in 8 schools i.e. GSSS (B) Chohla Sahib; GMS, Sarahli Mand Kalan; GMS, Ahmedpur; GSSS, Gandiwind; GES, Chaudhary wala ; GES, Nagoke No. 3; GES, Khan Chappri and GES, Goindwal Sahib (Complex); the drinking area was not properly clean.



**DRINKING WATER AREA IN GES, KHAN CHAPPRI**

<b>12.</b>	<b>UTENSILS (COOKING/ SERVING)</b>	
	Whether utensils used for cooking food are adequate?	Adequate for cooking in all of the schools.
	Whether utensils used for serving food are adequate?	Not available in 34 of the visited schools. Students bring their own tiffin in schools. But the Govt. has sanctioned the grant to schools and SMC's are planning to purchase the utensils for serving of MDM to students.
*	<b>Utensils:</b> The responses from the schools indicated that in 34 of the visited schools, students bring their own tiffin in schools to have food. But the Govt. has sanctioned the grant to schools and SMC's are planning to purchase the	

utensils for serving of MDM to students; in 6 of the visited schools the utensils for students have been purchased.



**PLATES FOR STUDENTS SERVING MDM – GPS, JAMARAI**

13.	<b>TYPE OF FUEL USED</b>	
	What is the kind of fuel used? (Gas based/firewood etc.)	LPG in all schools but in 23 schools due to shortage of LPG, the firewood has been used to cook the food.
*	<b>Fuel used:</b> It has been found that all the schools have been using Liquid Petroleum Gas (LPG) as fuel for cooking but in the 23 rural area schools the firewood has been used as cooking fuel on the day of the visit with the LPG. In 21 schools teachers complained about the non delivery of the LPG on demand or at the doorstep.	



**CHAPATIS PREPARATION ON FIRE WOOD IN GES, CHAUDHARY WALA**

14.	<b>SAFETY &amp; HYGIENE:</b>	
	General Impression of the environment, Safety and hygiene:	<p><b>Obs:</b></p> <p><b>a) Good:</b> In terms of environment and hygiene in 12 of sampled schools are good.</p> <p><b>b) Fair:</b> In terms of environment and hygiene 23 of sampled schools are fair.</p> <p><b>c) Not good:</b> In 6 of the sampled schools i.e. GES Kaler; GES, Khan Chappri; GES, Chaudhary wala; GES, Nagoke No. 3; GPS, Jamarai; and GES, Kamalpur are not good in terms of hygiene</p>
	Are children encouraged to wash hands before and after eating?	<b>Obs:</b> Yes, Students encouraged to wash hands before and after eating in 31 (77.5%) schools.
	Do the children par take meals in an orderly manner?	<b>Obs:</b> Students in all sample schools take meal in a very disciplined and orderly manner.
	Conservation of water?	<b>Obs:</b> Students encouraged to conserve water and in 30 (75%) schools instructions are written at the appropriate places in this regard.
	Is the cooking process and	<b>Obs:</b> The cooking process and storage of fuel is

storage of fuel safe, not posing any fire hazard?	by and large safe in 33 of sampled schools, and it was not fully safe in 7 of sampled schools as food is cooked on ground as kitchen shed; gas cylinders and gas burners are kept very closely.
<p><b><u>Safety and Hygiene:</u></b> All the school kitchens have been making the best possible effort to ensure hygiene in the place where mid-day meal is prepared. In six schools namely varandhas were not clean/ or in the kitchen more cleanliness is required. In 31 of the sampled schools, the teachers have been found to be reminding and prompting students to wash their hands before taking food. All the schools have been making deliberate efforts to serve food in an organised way. This has been done to ensure proper serving of food to all, to monitor the use of water and to ensure cleanliness and hygiene. The students are served food on their seat.</p> <div data-bbox="411 916 1235 1529" data-label="Image"> </div> <p><b><u>INNER UNHYGIENIC VIEW OF KITCHEN OF GES, CHAUDHARY WALA</u></b></p>	
15.	<b>COMMUNITY PARTICIPATION:</b>
Extent of participation by: SMCs/Panchayats/ Urban bodies in daily supervision, monitoring, participation	<p>The extent of participation by SMCs/ Panchayats/ in daily supervision, monitoring, is satisfactory.</p> <ul style="list-style-type: none"> <li>• In 18 of sampled schools SMC members participated in supervision and monitoring of MDM once a week.</li> <li>• In 16 of the sampled schools SMCs monitor and</li> </ul>

		<p>supervise MDM fortnightly.</p> <ul style="list-style-type: none"> <li>In 6 of the sampled schools SMCs monitor and supervise MDM once in a month.</li> </ul>
	Is any roaster being maintained of the community members for supervision of the MDM?	No such formal roaster is being maintained for SMC/MTA/ Parents for daily monitoring of MDMS.
	<p>Community members/parents awareness about quantity of MDM per child</p> <p>At Primary level</p> <p>At Upper primary level</p>	<p>In 30 of the sampled schools community members/parents are aware about menu of the week of MDM and they are aware that their children will get sufficient food.</p> <ul style="list-style-type: none"> <li>About quantity of food only in 04 (10%) primary schools parents are aware about the quantity of MDM prescribed per child being given at primary level.</li> <li>In 02 (5%) upper primary schools schools community members/parents were aware about quantity of MDM per child being given at upper primary level.</li> </ul>
	Number of members received training regarding MDMS and its monitoring	New SMC members have not got training in the present session till Mid - October, 2012 with regard to various aspects of MDM provisions.
	Extent of participation by SMCs/Panchayats/Urban bodies in daily supervision and monitoring of MDM.	The extent of the participation of members of SMC in the day to day management, monitoring and supervision is good in 18 (45%) of visited schools; fair in 16 (40%) of the sampled schools while in 6 (15%) reported poor participation.
	General satisfaction of community members/parents about the overall implementation of MDM programme :	<ul style="list-style-type: none"> <li>In 34 (85%) of sampled schools community members/parents rated the overall implementation of the MDM programme as good.</li> <li>In 6 (15%) of sampled schools community members/parents rated the overall</li> </ul>

		implementation of the MDM programme as satisfactory.
Frequency of monitoring and cooking and serving MDMS by SMC members		There is no specific schedule, but it is being done occasionally by the some of the active members of SMC. In 14 schools, heads reported that they invite the parents occasionally to check the food.
Contribution made by the community for MDMS		No major contribution reported in any school however in some schools, Kheer was distributed on the occasions of Poornmashi or Masya by the religious bodies in some schools.
Source of awareness about MDM scheme		In 30 of visited schools source of awareness amongst parents/ community about MDM scheme was newspaper/ Radio/ SMC members /and school authorities.  In 10 of visited schools source of awareness amongst parents/ community about MDM scheme was students and school authorities.
<p><b><u>Community Participation:</u></b> The participation by parents, SMC members and the community has not been quantified. However, their participation has been assessed through discussion, observation at the time of field visits and interviews. The participation level of SMC members and parents to supervise mid-day meal varies from school to school. The data collected from sample schools indicates that there is no roaster of parents formally prepared for supervision.</p> <p><b>a) Parents:</b> The data collected from 148 parents (3-4 parents in each school interviewed by the MI team members) has confirmed that 85% of the parents have a good understanding of the MDM programme and 90% are aware about the menu. About 85% of parents of sampled schools are satisfied with the quality of food.</p> <p><b>b) SMC Members:</b> The data collected from 67 SMC members (1-2 members in each school interviewed by the MI team members) has confirmed that 81% of the SMC Members have a good understanding of the MDM programme and are aware about the menu and other provisions of MDMS. About 75% of SMC Members are fully satisfied with the quality of food. The overall level of</p>		

	<p>awareness among SMC members has been good regarding MDMS.</p> <p><b>c) Source of Awareness about the MDM Scheme among parents:</b> The major source has been the teachers / school authorities/ SMC members for the MDMS awareness among the parents. News papers/ radio/ TV also being the other important sources. There are others like inhabitants of the locality, friends and relatives contributing towards awareness about mid-day meal scheme.</p>	
<b>16.</b>	<b>INSPECTION &amp; SUPERVISION:</b>	
	<p>Has the mid day meal programme been inspected by any state level officers/officials?</p>	<ul style="list-style-type: none"> <li>• Inspected regularly at the School level, only school head and MDMS incharge take care of the supervision.</li> <li>• As reported by the schools, 38 of the sampled schools are not monitored by State Level Officers in the last one year. At the same time 2 schools reported that they were inspected once by the State Level Officers in the last one year</li> </ul>
	<p>Inspection and Supervision of MDM by District Level Officers :</p>	<ul style="list-style-type: none"> <li>• 30 of sampled schools reported that they have been inspected rarely by District Level Officers (DEO's) in relation to MDM while 10 of the sampled schools reported that the visit was once in 1-2 months.</li> </ul>
	<p>Inspection and Supervision of MDM by Block Level Officers :</p>	<p>Block Level Officers i.e. MDM incharges, as reported by all headmasters of sample schools, have visited them for inspection and monitoring of MDM once in a month. At the same time they also reported that they are frequently visited by the BRCs.</p>
	<p><b><u>Inspection and Supervision</u></b> : The MDM scheme has been supervised at the State, District and School level. There are many high officials involved and assigned with this responsibility but only DEO occasionally take care of the MDM. On a daily basis, it is the head and MDMS incharge who supervise and inspect at the school level. Participation of the State and District level officials is not very significant in inspection and supervision.</p>	

17.	<b>IMPACT OF MDMS:</b>	
	<p><b>Impact:</b> Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefit due to serving cooked meal in schools?</p>	<p><b>Enrolment:</b> While responding to the question relating to the impact of MDM on improvement of enrollment of children in schools, headmasters of 5 schools reported positively that MDM and other provisions have some impact but not the major one. On the other hand, heads of 35 visited schools reported that there is no significant impact of MDM on enrolment of students.</p> <p><b>Attendance:</b></p> <ul style="list-style-type: none"> <li>• In 28 (70%) sampled schools, teachers / headmasters reported MDMS has improved attendance of children in schools.</li> <li>• In 22 (55%) sampled schools, teachers reported that MDMS has improved attendance after recess.</li> </ul> <p><b>Nutritional Status:</b></p> <ul style="list-style-type: none"> <li>• In 11 (27.5%) sampled schools, teachers reported that MDMS and health check-ups has improved, general well being (nutritional status) of the children.</li> </ul>
	<p><b>Impact:</b> The mid-day meal scheme has been found to have made impact improving the overall attendance of children to schools and also after recess. The most prominent outcome indicated is that it has been able to eliminate hunger of the children coming from poor households and enable them to participate actively in classroom learning activity in some schools which are located in poor colonies of the district.</p>	



## **Major Observations of MI:**

1. Provisions should be made to release in advance the cooking cost and cook cum helpers' remuneration every month regularly directly from the state to school.
2. In most of the schools ingredients like cooking oil, red pepper powder/ turmeric powder used is not of the standardized quality. So, provisions should be made that it should be provided by some Govt. agency like that of salt now.
3. Special grant for repair and maintenance of kitchen sheds.
4. Provisions should be made to provide hot meal from the centralized kitchens.
5. Hygiene of cook cum helper should be taken care of.
6. Special grant for purchase of tats to have food.
7. Drinking water area cleanliness is required in schools and installation of filters is required in all schools.
8. Water tanks need to be cleaned regularly.
9. Cook cum helpers, remuneration need to be increased somewhat as in this amount cooks are not doing work whole heartedly.
10. Some provision to be made to check the theft of cylinders in schools mainly primary schools.
11. Cooking cost need to be increased as rate of LPG has been increased.
12. Provisions have to be made to provide LPG cylinders at the school door step.

**LIST OF VISITED SCHOOLS**

<b>LIST OF THE VISITED SCHOOLS –DISTRICT AMRITSAR</b>			
<b>SR NO</b>	<b>NAME OF THE SCHOOL AMRITSAR</b>	<b>NAME OF THE BLOCK</b>	<b>DISE NO</b>
1.	G.E.S ATTARI(G)	Attari	0900101
2.	GES, CHHEHATRA MAIN	Verka	0803501
3.	G ES KARTAR NAGAR CHHEHARTA	Verka	0803602
4.	GES, RASOOL PUR KALAN	Tarsika	0704201
5.	GES, NAG KALAN	Majithia	0504901
6.	GES, TIMMOWAL	Jandiala Guru	0407501
7.	GES, Ajnala Kender	Ajnala	0100101
8.	GES, Ajnala Sakkiwala	Ajnala	0100201
9.	GES, Bhindi Aulakh	Chogawan	0205101
10.	GES, Burj	Chogawan	0205105
11.	GES, Lopoke	Chogawan	0202401
12.	GES, Tarsika	Tarsika	0702401
13.	GES, Majithia	Majithia	0500501
14.	GES (B), Rayya	Rayya	0605701
15.	GES, Madh	Rayya	0607901
16.	GES, Niranjapur	Rayya	0607701
17.	GES, Fatuwal	Rayya	0607801
18.	GES, Khilchian	Rayya	0608201
19.	GES, Tangra	Tarsika	0702201
20.	GES, Gehri Mandi	Jandiala Guru	0405301
21.	GES, Daburji Lubana	Verka	0800701
22.	GHS(G), Chajjalwadi	Jandiala Guru	0407802
23.	GMS, Tangra	Tarsika	0702202
24.	GHS, Daburji Lubana	Verka	0800702
25.	GHS (B) SULTANWIND	Verka	0801803
26.	GSSS.K.B.D.S. (B) Amritsar,	Amritsar	0800103
27.	GHS, CHANANKE	Tarsika	0706602

28.	GMS, MUCCHAL (G)	Tarsika	0702302
29.	GHS, MUCHHAL (B)	Tarsika	0702303
30.	G.G.H.S. ATTARI	Attari	0900102
31.	GHS, TIMMOWAL	Jandiala Guru	0407502
32.	GHS, CHATTIWIND	Jandiala Guru	0402702
33.	GMS, CHACHOWALI	Majithia	0503602
34.	GMS, NAG KHURD	Majithia	0504907
35.	GSSS,.LOPOKE	Chogawan	0202402
36.	GMS, KALLOWAL	Chogawan	0200902
37.	GHS, CHOGAWAN	Chogawan	0201302
38.	GSSS, AJNALA (G)	Ajnala	0100104
39.	GMS, BATH	Ajnala	0104002
40.	GSSS, KOT KHALSA	Verka	0803102

<b>LIST OF THE VISITED SCHOOLS –DISTRICT FARIDKOT</b>			
<b>SR NO</b>	<b>NAME OF THE SCHOOL FARIDKOT</b>	<b>NAME OF THE BLOCK</b>	<b>DISE NO</b>
1.	GPS Sadiq	Faridkot	0110501
2.	GPS Jiwan Nagar, Faridkot	Faridkot	0103701
3.	GPS Sandhwan	Kotakpura	0212002
4.	GPS Bargari-1	Kotakpura	0200702
5.	GPS Bahaman wala	Kotakpura	0200501
6.	GPS Wara Daraka	Kotakpura	0213001
7.	GPS Surgapuri	Kotakpura	0209401
8.	GPS (G) Jaitu	Kotakpura	0203602
9.	GPS Chandbhan	Kotakpura	0201801
10.	GPS(G) Bajakhana	Kotakpura	0200602
11.	GPS Rameana	Kotakpura	0211201
12.	GPS JAITU VILLAGE	Kotakpura	0203901
13.	GPS MATTA	Kotakpura	0210201
14.	GPS-2 KHARA	Kotakpura	0205602
15.	GPS JILLA JAIL FDK-20	<i>Faridkot</i>	0105301
16.	GPS WARD-10KKP	Kotakpura	0208401
17.	GPS KOTHE THEH WALE (CHHIBIAN)	Kotakpura	207201
18.	GPS KUDON PATTI JAITU-05	Kotakpura	0203902
19.	GPS KOTHE SANTA SINGH	Kotakpura	0207001
20.	GPS KOTHE SARAWAN	Kotakpura	0207101
21.	GMS POLICE LINE FDK-10	FARIDKOT	0104302
22.	GMS BAZIGAR BASTI FDK-19	FARIDKOT	0105203
23.	GMS BURJ HARI KA	KOTKAPURA	0201302
24.	GMS BURJ JAWAHAR SINGH WALA	KOTKAPURA	0201402
25.	GSSS CHAND BHAN	KOTKAPURA	0201802
26.	GSSS RORI KAPURA	KOTKAPURA	0211902
27.	GSSS RAMEANA	KOTKAPURA	0211202
28.	GHS SANDHWAN	KOTKAPURA	0212003
29.	GSSS KHARA	KOTKAPURA	0205603

30.	GHS (G) BAJAKHANA	KOTKAPURA	0200604
31.	GSSS (G) JAITU-02	KOTKAPURA	0203603
32.	GHSN SSS (B) JAITU-02	KOTKAPURA	0203604
33.	GMS (B) SADIQ	Faridkot	0110502
34.	GHS SURGAPURI KKP-20	KOTKAPURA	0209402
35.	GSSS MATTA	KOTKAPURA	0210202
36.	GSSS SARAWAN	KOTKAPURA	0212102
37.	GMS DOAD	Faridkot	0103202
38.	GMS KOTHE WARING	Kotakpura	0207302
39.	GMS THARA	Kotakpura	0212602
40.	GSSS(G), Kotakpura	Kotakpura	0208601

<b>LIST OF THE VISITED SCHOOLS –DISTRICT FEROZEPUR</b>			
<b>SR NO</b>	<b>NAME OF THE SCHOOL FEROZEPUR</b>	<b>NAME OF THE BLOCK</b>	<b>DISE NO</b>
1.	GPS JAIN NAGRI	Abohar	0108501
2.	GPS COLONY KALA TIBBA	Abohar	0103404
3.	GPS AZIM GARH	Abohar	0107601
4.	GPS KABUL SHAH HITHAR	Fazilka	0302001
5.	GPS BANWALA HANWANTA	Fazilka	0304601
6.	GPS THEH KALANDER	Fazilka	0307701
7.	GPS BEHAK BODLA	Fazilka	0307501
8.	GPS NO 2, Gandhi Chowk, Fazilka	Fazilka	0312301
9.	G.P.S Jalalabad (W)	Jalalabad	0415802
10.	G.P.S Mandi Ladhu Ka	Jalalabad	0413601
11.	GPS CHAK LAMOCHAR	Jalalabad	0410201
12.	GES, ALAMGARH	Khuian Sarwar	0203401
13.	GES, DHARAMPURA	Khuian Sarwar	0203501
14.	GES, Kikar Khera	Abohar	0100701
15.	GES, Lakha Singh wala Hithar	Mamdot	0604901
16.	GES, Chak Duna Rahime Ke	Mamdot	0606101
17.	GES, Gatti Masta No.2	Mamdot	0605601
18.	GPS, Mamdot (G)	Mamdot	0604802
19.	GPS, Mamdot (B)	Mamdot	0604801
20.	GPS, Lakhoo ke Behram	Mamdot	0604301
21.	GMS DHANI LATKAN	Abohar	0100902
22.	GMS KALA TIBBA	Abohar	0103405
23.	GSSS( GIRLS), Abohar	Abohar	0109902
24.	GHS ASAF WALA	Fazilka	0302402
25.	GSSS LALO WALI	Fazilka	037202
26.	G SSS (G) Fazilka	Fazilka	0312803
27.	GHS BANWALA HANWANTA	Fazilka	0304602
28.	GMS ISLAM WALA	Fazilka	0311202
29.	GHS CHAK JANISAR	Jalalabad	0400202
30.	GSSS NUKERIYAN	Jalalabad	0402402

31.	GSSS, RAMSARA	Abohar	0103704
32.	GSSS, DHARAMPURA	Khuian Sarwar	0203502
33.	GHS,ALAMGARH	Khuian Sarwar	0203402
34.	GHS, KIKERKHERA	Abohar	0100702
35.	GMS, Lakha Singh wala Hithar	Mamdot	0604902
36.	GSSS, Ferozepur (G)	Ferozepur	0716601
37.	GSSS, Ferozepur (B)	Ferozepur	0717002
38.	GHS, Rahime Ke Uttar	Mamdot	0606102
39.	GSSS, Lakhoo ke Behram	Mamdot	0604302
40.	GSSS, Mamdot (G)	Mamdot	0604804

<b>LIST OF THE VISITED SCHOOLS –DISTRICT GURDASPUR</b>			
<b>SR NO</b>	<b>NAME OF THE SCHOOL GURDASPUR</b>	<b>NAME OF THE BLOCK</b>	<b>DISE NO</b>
1.	GPS BAMIAL	BAMIAL	1400101
2.	GPS SAROTA	BAMIAL	1401101
3.	GPS BALOTAR	BAMIAL	1401201
4.	GPS N J SINGH	NAROT JAIMAL SINGH	1102201
5.	GPS MODEL TOWN(G), Pathankot	PATHANKOT	0912801
6.	GPS BAKNOUR	NAROT JAIMAL SINGH	1101301
7.	GPS SARNA	SUJANPUR	1006301
8.	GPS BAJRI CO., Pathankot	PATHANKOT	0913101
9.	GPS JAINI NICHLI	SUJANPUR	1006901
10.	GPS BHAWANI	PATHANKOT	0909701
11.	GPS RAM NAGAR	GURDASPUR	0100701
12.	GPS GAZNIPUR	GURDASPUR	0104601
13.	GPS DUGRI	DORANGLA	1605901
14.	GPS BRANCH NO-4 BATALA	Batala	0707001
15.	GPS BRANCH 2, Batala	Batala	0706701
16.	GPS ROSSA	KALANAUR	0801201
17.	GPS BAHMANI	Dinanagar	0611601
18.	GPS, Dinanagar	Dinanagar	0605403
19.	GES, Jandwal	Dhar Kalan	0406001
20.	GPS BABEHALI(G)	Gurdaspur	0101102
21.	GGSSS BEGOWAL	NAROT JAIMAL SINGH	1100203
22.	GSSS N J SINGH	NAROT JAIMAL SINGH	1102202
23.	GMS ANTOOR	NAROT JAIMAL SINGH	1107702
24.	GSSS BAMIAL	BAMIAL	1400102
25.	GMS BALOTAR	BAMIAL	1401202
26.	GHS DHEERA	PATHANKOT	0900202
27.	GMS SIMBLI GUJRAN SSA	PATHANKOT	0915303



28.	GMS SUNDER CHAK	PATHANKOT	0915902
29.	GSSS (G) SUJANPUR	SUJANPUR	1003304
30.	GMS SARNA	SUJANPUR	1006302
31.	GHS ROSSA	KALANAUR	0801202
32.	GHS (G) SHRI HARGOBINDPUR	Shri Hargobindpur	1503002
33.	GMS BADOWAL	Shri Hargobindpur	1500202
34.	GSSS KAHNUWAN(B)	KAHNUWAN	1205503
35.	GSSS(B) GURDAPUR	GURDASPUR	0101003
36.	GHS GAZNIPUR	GURDASPUR	0104602
37.	GMS KOHLIAN	Dinanagar	0609102
38.	GSSS DERA BABA NANAK(B)	Dera Baba Nanak	0501411
39.	GSSS, DharKalan	Dhar Kalan	0401902
40.	GSSS,Jandwal	Dhar Kalan	0406003

<b>LIST OF THE VISITED SCHOOLS –DISTRICT TARNTARAN</b>			
<b>SR NO</b>	<b>NAME OF THE SCHOOL TARNTARAN</b>	<b>NAME OF THE BLOCK</b>	<b>DISE NO</b>
1.	GES BHIKHIWIND PIND	Bhikhiwind	0101403
2.	GES LAKHNA	Bhikhiwind	0103801
3.	GES BHAROWAL	CHOHLA SAHIB	0200201
4.	GES BAGHIARI	GANDIWIND	0300301
5.	GES GANDIWIND	GANDIWIND	0302101
6.	GES NAGOKE (B)	KHADUR SAHIB	0405701
7.	GES NAGOKE NO. 3	KHADUR SAHIB	0405703
8.	GES GOINDWAL SAHIB (COMPLEX)	KHADUR SAHIB	0403102
9.	GES SRAHLI MAND KALAN	NAUSHEHRA PANNUAN	0506101
10.	GES, PATTI NO.1	Patti	0607701
11.	GES PATTI NO. 5	Patti	0608701
12.	GES JEOBALA	TARN TARAN	0702701
13.	GES KALER	TARN TARAN	0703701
14.	GES KAMALPUR	TARN TARAN	0703801
15.	GES, Guard - TARNTARAN-2	Tarntaran	0709902
16.	GES VALTOHA (G)	Valtoha	0805702
17.	GES, Naushera Punnan (B)	Naushera Punnan	0503701
18.	GES, Jamarai	Chohla sahib	0202001
19.	GES, CHAUDRIWALA	Naushera Punnan	0500601
20.	GES, Khan Chapri	Chohla sahib	0202601
21.	GHS, Jamarai	Chohla sahib	0202002
22.	GHS LAKHNA	BHIKHIWIND	0103802
23.	GMS BHAROWAL	CHOHLA SAHIB	0200202
24.	GSSS CHOHLA SAHIB (B)	CHOHLA SAHIB	0201003
25.	GMS BAGHIARI	GANDIWIND	0300302
26.	GSSS GANDIWIND	GANDIWIND	0302102
27.	GSSS KASSEL	GANDIWIND	0302703
28.	GSSS NAGOKE (G)	KHADUR SAHIB	0405705

29.	GSSS GOINDWAL SAHIB	KHADUR SAHIB	0403103
30.	GHS NAUSHEHRA PANNUAN (G)	NAUSHEHRA PANNUAN	0503703
31.	GSSS NAUSHEHRA PANNUAN (B)	NAUSHEHRA PANNUAN	0503704
32.	GMS SARAHLI MAND KALAN	NAUSHEHRA PANNUAN	0506102
33.	GMS AHMADPUR	Patti	0600102
34.	GSSS PATTI (B)	Patti	0607402
35.	GMS JEOBALA	JEOBALA	0702703
36.	SGAD GSSS (G), TARNTARAN	Tarntaran	0709202
37.	GHS ASSAL UTTAR	Valtoha	0800202
38.	GSSS, BHIKHIWIND	Bhikhiwind	0101404
39.	GSSS PATTI (G)	Patti	0607802
40.	GHS, VALTOHA (G)	Valtoha	0805703

## **ANNEXURE - II**

The draft report is discussed with MDM authorities, Punjab. The officials concerned have said that the report is fact based and no change has been made.